



Education Trust

School Accessibility Plan 2015 – 2018



Nansen
Primary School

Publication Date:	05 November 2015
Review Date:	05 November 2018

Monitoring, Evaluation and Review

The Local Governing Body will review this policy and assess its effectiveness through regular monitoring of its implementation. The Principal will also provide general updates on policy effectiveness at LGB Meetings. Formal review of this policy will be undertaken at least every two years and annually in the case of safeguarding related policies.

Introduction

This plan is drawn up in accordance with the planning duty in the Equality Act 2010. It draws on the guidance set out in "Accessible Schools: Planning to increase access to schools for disabled pupils", issued by DFES in July 2002.

Nansen Primary School buildings are designed to meet the needs of disabled pupils wherever possible and plans are in place to address the need for outstanding access and personal care facilities to ensure that a child starting in nursery will have their SEND needs met where appropriate, straight through until they leave at the end of year 6, to ensure that:

- use of these classrooms may be rotated to meet pupils' needs;
- all public-access rooms, including front and back entrances, toilets, library, and hall are on the ground floor, with no steps where possible;
- a disabled toilet has been installed.

Definition of Disability

Disability is defined by the Disability Discrimination Act 1995 (DDA):

"A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities".

Key Objective

To ensure that REASONABLE ADJUSTMENTS are made in order to reduce and eliminate barriers to access to the curriculum and to achieve full participation in the school community for pupils, prospective pupils and our adult users with a disability.

Principles

1. Compliance with the DDA is consistent with the school's aims and equal opportunities policy, and the operation of the school's SEN policy;
2. The school recognises its duty under the DDA (as amended by the SENDA):
 - not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
 - not to treat disabled pupils less favourably
 - to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
 - to publish an Accessibility Plan.
1. In performing their duties, governors and staff will have regard to the DRC Code of Practice (2002) and the EQUALITY ACT 2010.
2. The school recognises and values parents/carers' knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respects the parents/carers' and child's right to confidentiality.
3. The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum 2000 framework, which underpin the development of a more inclusive curriculum:

- setting suitable learning challenges
- responding to pupils' diverse learning needs
- overcoming potential barriers to learning and assessment for individual and groups of pupils.

Activity

Nansen School has identified the following points for action as part of its ongoing improvement, in order to achieve the key objective:

a) Delivery of the curriculum

School practitioners receive ongoing training in making the curriculum accessible to all pupils, and are aware of its importance.

The school will continue to seek and follow the advice of LA services, such as specialist teacher advisers and SEN inspectors/advisers, and of appropriate health professionals from the local NHS trusts.

b) Physical environment

The school will take account of the needs of pupils and other users with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment and colour schemes, and more accessible facilities and fittings.

c) Provision of information in other formats

The school is aware of local services, including those provided through the LA, for providing information in alternative formats when required or requested.

Linked Policies

This Plan will contribute to the review and revision of related school policies, e.g.

- School Improvement Plan
- SEN policy
- Equal Opportunities policy

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Date of Plan: November 2015

Date of Review: Three years unless official guidance updated.

Date of approval by the Governing Body:

The plan is also available in the following formats, on request to the head teacher: email; enlarged print version; other formats by arrangements