



Education Trust

Sport Premium Grant Allocation 2014-2015



Nansen
Primary School

The purpose of this Funding is to ensure improvement in the quality of sport and PE provision for all children. (Department for Education, March 2013)

We will ensure that sport and PE provision addresses the needs of all of pupils, including those who belong to disadvantaged, vulnerable and gifted groups.

Primary School Sports Funding will be allocated following a whole school needs analysis which will identify priority classes, groups and individuals. In order to address any (identified) areas of need, this funding may be used across particular classes, key stages or whole school at any time during the 2 academic years 2014-2015 and 2015-2016.

Provision

- The range of provision the Governors may consider making could include:
- Group work with an experienced sports teacher, focussed on overcoming gaps in learning
- Increased pupil participation in sports
- Additional teaching and learning opportunities provided through
- Professional development courses
- Cover release for professional development
- Quality assured CPD modules/materials
- Specialist Sports teaching
- Qualified Sports coaching
- Change 4 Life sports clubs
- Sports competitions
- After School sports clubs
- Holiday sports clubs

All our work will be aimed at increasing attainment, participation, improving confidence and skills and encouraging a life-long love of sport together with an understanding of the health benefits participation in sports activities offers.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors' Finance and curriculum, standards and welfare sub-committee on:

- Progress made towards improvements, by year group.

- An outline of the provision that was made since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the Chairperson of the Finance and curriculum, standards and welfare sub-committee to ensure this information is made known to the Full governing body

The Governors of the school will ensure that there is an annual statement to parents on how the Primary Sport Premium Funding has been used to improve the uptake and outcomes for PE/sports both within and beyond the school day. This task will be carried out within the requirements published by the Department for Education.

Appeal

Any appeals against this policy will be through the governor's complaints procedure

Overview of the school

Number of pupils and sports grant (SPG) received	
Total number of pupils on roll	851
Base Allocation	£8000 pa
Amount of PSSF received per pupil	£5
Total amount of PSSF received	£12,255

Nature of support Academic Year 2014-2015

In 2014-2015 the funding we received was spent in the following ways:

- To provide staff training on how to teach PE well.
- Procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport.
- Providing cover staff to release teachers for professional development in PE and sport.

Total = £300

- Employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE.
- Paying staff or external sports coaches to run competitions.
- Quality assuring the work of sports coaches and instructors employed to coach in PE lessons.
- Buying into existing local sports networks such as community sports coaching initiatives.

- Pooling Funding to employ qualified teaching assistants to provide regular sports tournaments, festivals and competitions for pupils of all ages.
- Pooling Funding with other local schools to employ a specialist teacher to train existing teachers and teach PE.
- Providing places for pupils in after-school sports clubs and holiday courses
- Providing high-quality training for volunteers and adults other than teachers to assist in organising large school sports events
- Employing a local coach to provide weekly after-school sport on the school site in the evenings
- Forging links with PE teachers in local secondary schools to help primary staff improve their PE and sports provision
- Establishing strong, sustainable partnerships with local community sports clubs where no links have been made in the past
- In small, rural or city schools with limited indoor space for PE, paying for transport and access to indoor leisure facilities for weekly PE lessons
- Providing extra, additional activities

Total = £441.90

- Employing a specialist teacher or providing professional development for staff to lead after-school clubs for pupils with Special Educational Needs (SEN)
- Quality assuring the work of sports coaches and instructors employed to coach in after-school sports clubs
- Buying into existing local sports networks such as community sports coaching initiatives
- Providing places for pupils in after-school sports clubs and holiday courses
- Engaging the least active pupils in after school activities, for example 'Change4Life' after school clubs
- Providing training for midday supervisors to introduce playground games at breaks and lunchtimes
- Employing a local coach to provide weekly after-school sport on the school site in the evenings
- Forging links with PE teachers in local secondary schools to help primary staff improve their PE and sports provision
- Establishing strong, sustainable partnerships with local community sports clubs where no links have been made in the past
- Providing extra, additional activities
- Introducing new initiatives such as basic movement skills in the Early Years Foundation Stage and developing young sports leaders in Key Stage 2

Total = £300

- Purchasing specialist equipment and teaching resources to develop a non-traditional activity or a new sport:
- Supply, install & lay soft surfacing for outdoor and adventurous activities in the playground : 1 over & under; 2 stepping logs; 2 v-balance beams
- Playground line markings
- Crash mats, hurdles, cricket stumps, tape measures, badminton / tennis nets & orange tennis balls

Total = £11213.10

Curriculum focus of SPG spending 2014/15

In the academic year 2014–2015 the average progress of our children in PE was exceptional compared to the previous year 2013–2014. This was partly due to the provision of fitness teaching & coaching during academic lessons, lunchtime (for all ages) and sports clubs after school from September 2014. This enabled all children to access the coaching for free. As a result of the teaching & coaching, fitness levels of the children have increased, in particular the results of the school competitions have improved. We achieved all of this in 2014–2015 by spending the money in the following ways, benefitting both curricular and extra-curricular PE:

- Staff training improved the delivery of PE
- Procuring quality-assured professional training for staff raised their confidence and competence in teaching PE and sport
- Providing cover for staff to release teachers for professional development in PE gave them the opportunity to learn new skills and teaching ideas
- Employing specialist PE teachers or qualified coaches to work alongside teachers in lessons increased their subject knowledge and confidence in PE
- Paying staff or external sports coaches to run competitions increased participation and fitness levels
- Quality assuring the work of sports coaches and instructors employed to coach in PE lessons prevented mistakes and improved their coaching
- Buying into existing local sports networks such as community sports coaching initiatives raised participation amongst the pupils
- Pooling funding to employ qualified teaching assistants to provide regular sports tournaments, festivals and competitions for pupils of all ages increased interest in sport and fitness levels
- Pooling funding with other local schools to employ a specialist teacher to train existing teachers and teach PE improved the teaching of PE
- Providing places for pupils in after-school sports clubs and holiday courses increased participation
- Providing high-quality training for volunteers and adults other than teachers to assist in organising large school sports events improved their overall knowledge & understanding of the events
- Employing a local coach to provide weekly after-school sport on the school site in the evenings increased participation
- Forging links with PE teachers in local secondary schools to help primary staff improved their PE and sports provision and the quality of their teaching
- Establishing strong, sustainable partnerships with local community sports clubs where no links have been made in the past gave the pupils exposure to sports they would not regularly play
- Paying for transport and access to indoor leisure facilities for weekly PE lessons provided an extra sporting opportunity for pupils
- Providing extra, additional activities gave the pupils more choices and greater opportunities

Measuring the impact of SPG spending

The school evaluated the impact on each pupil at the end of the summer term 2015. Evaluations focused on the percentages of pupils that benefitted and the impact that the Funding (over two years) had made on the curriculum. The results highlighted the sporting gains and how pupils' self-confidence developed as a consequence of the strategies/activities provided.

- Use of Stechford Cascades Swimming Baths – 100% pupils in years 2&3
- Yardley Tennis Club coaches – 10% of pupils in years 3&4
- Sport for Life coaches – 100% of pupils in years 5&6
- Sports4schools Olympic Athlete visit – 100% pupils reception – year 6
- Jump rope for heart – 63% pupils in years 3-6
- Lawn Tennis Association (Aegon Classic Edgbaston Priory) – 50% of pupils in year 6
- Ward End Dental Practice health visit – 100% of pupils in year 6
- Aston Villa Football Club coaching – 49% pupils in years 3&4
- Bikeability – 5% of pupils in years 5&6
- Speedmark – 100% of pupils in years 3-6
- Y5 HEARTS Programme – 100% of pupils in year 5
- Use of Rockwood Academies sports Facilities – 100% of pupils in years 3-6
- Sportsday – 100% of pupils reception – year 6
- Years 3&4 dance club – 48% pupils in years 3&4
- Years 5&6 dance club – 42% of pupils in years 5&6
- Fizzical programme – 22% of pupils in years 5&6
- Birmingham City Football Club coaching – 25% of pupils in years 1-2
- Use of Cyber Coach – 100% of pupils in reception – year 2
- Year 5&6 Competitions v Primary Schools in the local area – 23% of pupils in years 5&6
- Birmingham Play Leaders award – 5% of pupils in years 1-6
- Membership: Youth Sports Trust – 100% pupils reception – year 6
- Purchasing specialist equipment and teaching resources – 100% pupils nursery – year 6