

<b>Year 1</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Curriculum Topics</b>	Brights Lights Big City	Superheroes	Moon Zoom	Dinosaurs	Enchanted Woodland	Paws, Claws and Whiskers
<b>British Values</b>	To be conversant with examples of British creativity and/or culture	To be aware of significant personalities, events and turning points in our history	To identify with different people and their cultures	To be aware of significant personalities, events and turning points in our history	To be committed to personal and social responsibilities	
<b>Rights Respecting School</b>	Article 13 Article 23 Article 24	Article 13 Article 31, 32 and 33 OutRight Day	Article 10 Article 14 Article 30	Article 17 Day for Change	Article 17 Article 31	Article 31 Article 28
<b>PATHS/Safeguarding</b>	Positive classroom environment Road Safety	Feelings/Emotions	Self Control Safer Internet Day	Sharing, Caring and Friendship	Getting Along with Others	Feelings/Emotions
<b>Global Learning</b>	Saving energy-light		Pollution	Protecting and respecting animals	Protecting and respecting our environment	Protecting and respecting animals
<b>Prevent</b>	Strands 4 and 5	Strands 1, 2 and 3	Strands 1 and 2	Strands 5 and 4	Strands 2, 1 and 4	Strands 2, 1 and 4

## Prevent Objectives

As described previously, the Prevent Strategy has five key strands:

1. Challenging the violent extremist ideology and supporting mainstream voices
2. Disrupting those who promote violent extremism and supporting the institutions where they may be active
3. Supporting the individuals who are being targeted and recruited to the cause of violent extremism
4. Increasing the resilience of communities to violent extremism
5. Addressing the grievances that ideologies are exploiting