



# SMSC and Curriculum Policy

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COLLABORATION • OPPORTUNITY • RESPECT • EXCELLENCE

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## 1. Aims and Purpose

The curriculum within each school within the Trust is underpinned by a commitment to the CORE Values of Collaboration, Opportunity, Respect and Excellence. The aims and purpose of all curriculum and SMSC policies within the Trust, will be:

- to have children at the centre of the curriculum.
- to be broad and balanced and in line with the National Curriculum.
- to promote a common ethos with shared values that reinforce positive attitudes.
- to ensure equality of opportunity.
- to celebrate, promote and foster understanding and respect for diversity by all.
- to have a curriculum that is fit for purpose, offering differentiation and personalisation.
- to have a curriculum that underpins the meeting of high expectations and standards.
- to prepare all children to be resilient and effective learners.
- to prepare all children for a successful adult and working life in the 21<sup>st</sup> century as a member of a British and global society.
- to provide learning experiences that promotes for all children active and positive physical, mental, social and emotional well-being.
- to develop in children a sense of community spirit.
- to be committed to excellence and continuous improvement.
- to nurture talents of all and celebrate success.
- to ensure the curriculum is compliant and provides children with the understanding, knowledge and awareness required by the most recent educational statutory requirements: for example (this list is not exhaustive) Keeping Children Safe in Education, Prevent, LGBTQ, PSHE, Sex and Relationships and SMSC.
- to counter extremist views/influence and enable all children to protect themselves effectively against such influences.
- to work across phases/schools in support of transition.
- to enable an outward facing ethos which involves the community and partnerships.
- to involve parents/carers.
- to teach children how people of faith worship and celebrate.

## 2. Curriculum

The Trust's schools' curriculum and SMSC statements take into account the most recent National Curriculum and statutory guidance on safeguarding and assessment.

The curriculum within the schools is mindful of the diversity and faith of the school

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population, while ensuring pupils grow in understanding and ability to contribute fully to the British and global societies.

**Each school within the Trust will have in place their Curriculum and SMSC Policy Statement which will be compliant with this Trust policy.**

It will outline

- the curriculum rationale.
- how the curriculum is organised, and accessibility is ensured for all pupils in the school.
- how the needs of pupils with SEND, EAL and the most able in particular are met.
- where relevant (Secondary and Post-16 in particular) what qualifications and/or accreditation are available to learners.
- how and by who the curriculum is monitored and reviewed.

CORE SMSC and Curriculum Policy			
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