

Our Learning Journey

- Explore where fish come from and how they are shipped once caught
- Look at different types of fish and the oceans they come from
- Identify what has an impact on the wellbeing of underwater life and how we can help

Reading

- One fish, Two fish, Red Fish, Blue Fish by Dr Seuss
- Tiddler by Julia Donaldson
- Swimmy by Leo Lionni
- The fish that could wish by John Bush
- The Rainbow Fish by Marcus Pfister

Nursery

14 LIFE BELOW WATER



Maths

- Counting scales/fish/underwater life
- Drawing and identifying the shapes of different sea creatures
- Sorting underwater life into different categories

Project Ideas

- Create or learn a song/nursery rhyme about fish/underwater life and perform it for parents/the school
- Take part in litter picking around the school and document progress
- Produce posters or a display to encourage people to make the right decisions to protect life below water
- Visit a local river/lake/aquarium to observe life below water and raise awareness about the wellbeing of life below water

SMSC

- Explore the cycle of life (birth to death) for animals and plants with a focus on underwater life
- Reflective questions such as "what if..." "Why has..." "How will..." in relation to life below water
- Recognition of wrong and right
- Taking responsibility for own actions
- Awareness of different countries and climates