

### Our Learning Journey

- Look at the areas across the world where hunger is most prominent
- Design a foodbank
- Take part in cooking activities
- Study how plants grow and use the forest school to grow own produce

### Reading

- Yard Sale by Eve Bunting
- Migrant by Maxine Trottier
- For Every Child – UNICEF
- Maddi's Fridge by Lois Brandt
- The Teddy Bear by David McPhail

### Maths

- Counting activities involving food that has been collected
- Sorting food into different categories
- Identifying foods by their shape and colours

## Reception



### Project Ideas

- A visit to the local foodbank/ a talk from a foodbank volunteer in school
- Children could create 'care' packages to help support those in need (could be in or outside of the U.K.)
- Posters/a display could be created to encourage others to give to those in need
- Children could take part in cooking activities where food can then be distributed to those in need
- Learn and perform a song/poem to promote ending poverty and hunger
- Hold a bake/toy/homemade item sale to raise money that can be donated to children and adults in need
- Create an allotment within the forest school to grow produce

### SMSC

- Asking and answering reflective questions such as "what if..." "why..." "how does..."
- Explorations of foods from different cultures and different religions views on giving/supporting those in need
- Promotion of respect of own cultures
- Moral stories and recognition of wrong and right
- Taking responsibility for own actions
- Awareness of global issues
- Taking part in charity events such as harvest, children in need etc