

<u>Reception</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Topics	Our School	Celebrations and Festivals	Story Time	Traditional Tales	Growth and Changes-Senses	Growth and Changes-Lifecycles
British Values	To develop a sense of community and togetherness	To identify with different people and their cultures	To be aware of significant personalities, events and turning points in our history	To be conversant with examples of British creativity and/or culture		
Rights Respecting School	Article 28 and 29 <i>OutRight Day</i> <i>Big Me Day</i> <i>Black History Month</i>	Article 14 <i>OutRight Day</i>	Article 13	Article 13 <i>Day for Change</i>	Article 13 Article 28 Article 29	Article 13 Article 28 Article 29
PATHS/Safeguarding	Positive classroom environment Self Awareness Keeping safe	Feelings/Emotions Keeping safe <i>Seen to be Safe week</i> <i>Anti-Bullying Day</i> <i>NSPCC Pants Day</i> <i>Road Safety Week</i>	Self Control <i>Safer Internet Day</i>	Sharing, Caring and Friendship	Getting Along with Others	Feelings/Emotions Self-Awareness
Prevent	Strand 4	Strand 3 and 4				



Prevent Objectives

As described previously, the Prevent Strategy has five key strands:

1. Challenging the violent extremist ideology and supporting mainstream voices
2. Disrupting those who promote violent extremism and supporting the institutions where they may be active
3. Supporting the individuals who are being targeted and recruited to the cause of violent extremism
4. Increasing the resilience of communities to violent extremism
5. Addressing the grievances that ideologies are exploiting