

Curriculum Overview— YEAR 1

Autumn 1—2018



English

Theme: 'Bright Lights, Big City'

Our Memorable Experience: A special Royal invitation to be delivered to the classroom: morning tea with Her Majesty the Queen!

The children will learn to:

- Describe events and experiences using appropriate topical vocabulary
- Find information in simple non-fiction books
- Make a list of facts about the Queen
- Write a short adventure narrative about an imaginary day out in London

Texts:

- This is London by Miroslav Sasek
- The Town Mouse and the Country Mouse - Aesop's Fables
- The Queen's Knickers by Nicholas Allan

At home: Read a variety of non-fiction books about London

Complete all homework and try to visit your local library.

Ward End Library is our local library.

Maths

The children will be learning through a range of units/topics

Number and Place Value

Counting

- Count to and across 100. Forwards and backwards beginning with 0 or 1 or from any given number
- Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- From a given number identify one more and one less

Comparing numbers

- Use the language of equal to, more than, less than (fewer), most and least
- Identify and represent numbers using objects and pictorial representations including a number line

Reading and Writing Numbers

- Read and write numbers from 1 to 20 in numerals and words

At home: Practise 2x, 5x and 10x tables daily

Music

Theme: 'Bright Lights, Big City'

The children will learn to:

- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Use their voices expressively and creatively by singing songs and speaking chants and rhythms.

We follow the Charanga Music Scheme.

Extended Curriculum

Theme: 'Bright Lights, Big City'

History

The children will learn to:

- Sequence a number of events in chronological order using language such as before, and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening
- Identify the material an object is made from suggesting why it is made from that material
- Recognise simple human and physical features on an aerial photograph or simple map showing an awareness that objects look different from above
- Identify the similarities and differences between the local environment and one other place

Art and Design

- Use a range of materials creatively to design and make products
- Use wheels, axles, levers and sliders
- Sketch drawings of vehicles that they would find in London such as a double-decker bus, underground train and black cab.
- Create model to make 3D moving model of their vehicle.
- Evaluate their moving pictures and say what they would improve next time

Year 1 Topic: Bright Lights, Big City

R.E

Theme: 'Creation Story'

The children will learn to:

- Explore the Christian Creation Story
- Understand how Christians behave towards nature and the environment
- Appreciate the significance of a Harvest Festival.
- Understand the story of Diwali according to Hinduism

PSHE

Theme: 'Safety Education'

The children will learn to:

- Know and understand what is right and what is wrong
- Understand that it is right to say 'no' when subject to pressure/something feels wrong
- Know that people have things in common but that every individual is unique
- Understand how to be a friend and recognise how to keep a friendship going
- Understand what bullying is and what to do if they experience or see bullying
- Understand how to stay safe on line and where to get help



Computing

Theme: 'We are Collectors'

The children will learn to:

- Find and use pictures on the web
- Know what to do if they encounter pictures that cause concern
- Group images on the basis of a binary (yes/no) question
- Organise images into more than two groups according to clear rules
- Sort (order) images according to same criteria

At home: Please ensure that your child knows how to keep safe while using the internet. Check our website for advice. The link is below:

<http://www.nansenprimaryschool.co.uk/pupils/e-safety/>

Science

Theme: 'Identifying Materials'

The children will learn to:

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock
- Observing closely, using simple equipment
- Identifying and classifying
- Performing simple tests
- Asking simple questions and recognizing that they can be answered in different ways
- Using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions

PE

The children will learn:

- To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities.

- To participate in team games, developing simple tactics for attacking and defending.

Basketball is our focus sport this half term.

Visits/Visitors/Trips/Events

Memorable Experience—Meeting the Queen

Walk to school month

13.09.2018—Roald Dahl day

22.09.2018—28.09.2018—Harvest

28.09.2018—McMillan coffee morning

19.10.2018—Big Me Day