

Our Learning Journey

- Explore the impact of deforestation and write an open letter of complaint to the world
- Observe and sketch/draw different animals and plants within the local area
- Explore the life cycle of a plant
- Create compost
- Create a worm farm

English/Reading

- The Earth Book by Todd Parr
- Curious George Plants a Tree by Margrat Reys
- The Earth and I by Frank Asch
- Compost Stew by Mary Mckenna
- The Lorax by Dr Seuss



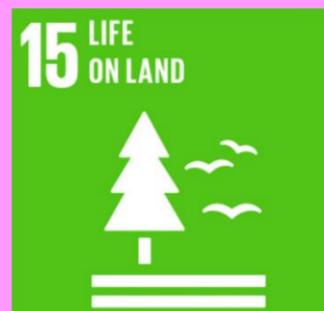
Maths

- Complete tally charts to identify different types of plants and wildlife
- Identify and draw shapes seen outdoors
- Counting activities involving animals and plants
- Identifying and continuing patterns on animals and plants

Project Ideas

- Using the forest school, plant a selection of new trees and plants in response to deforestation. Use parents and carers to take part and support
- Come up with different ways to protect the wildlife within our local area
- Take part in a bake/toy/handmade item sale in order to raise money for charities that support the cause
- Learn and perform a song or poem
- Raise money in order to buy resources that would help us support life on land around our school and local area
- Produce artwork based around the protection of life on land and hold a gallery event for parents

Year 1



SMSC

- Engage in exciting experiences that interest all learners
- Ask and answer reflective questions such as “What if all of the trees were cut down, what would happen then?” and “How would humans survive without plants and wildlife?”
- Allow children to learn about the world around them and how it is changing
- Recognition of right and wrong
- Awareness of global issues across the world i.e. earthquakes and other natural disasters
- Take part in charity events
- Enrich children’s cultural experiences as much as possible

COLLABORATION • OPPORTUNITY • RESPECT • EXCELLENCE