Our Learning Journey

- Match the animals to the climate/environment/habitat
- Explore different weather and identify the changes that are taking place
- Draw/sketch animals in their habitats
- Create posters to raise awareness of climate change
- Use the forest school to create compost, grow plants and trees and protect animals
- Explore how the climate has changed over time

English/Reading

- Dinosaurs and all that rubbish by Michael Foreman
- The Great Kapok Tree by Lynne Cherry
- Where's the Elephant? By Barroux
- The trouble with dragons by Debi Gliori
- George Saves the World by Lunchtime by Jo Readman

NANSEN
PRIMARY SCHOOL

Maths

- Create tally charts of wildlife and plants within the local area
- Compare and contrast the amounts of particular species in specific areas across the world
- Identify and draw shapes that can be observed in the local area
- Addition and subtraction activities involving different species

Project Ideas

- Take part in a school recycling project to encourage students, parents and visitors to recycle their paper and plastic etc.
- Take part in a protest around the school and local area to raise awareness of climate change
- Hold a cake/bake/hand made item sale within the year group for parents so that money can be raised to raise awareness and stop climate change
- Create posters and/or a display to encourage children and parents/visitors to make necessary changes
- Hold a 'gallery event' where children display artwork based around climate change in order to raise money
- Learn and perform a song or poem to parents and carers

Year 2

13 CLIMATE ACTION

SMSC

- Offer exciting experiences that interest and fascinate students
- Topics allow children to learn about the ever changing world around them
- Ask and answer reflective questions such as "What would happen if this species became extinct?" "How is climate change having an impact on us?"
- Awareness of global issues that impact on students' lives
- Charity events in school
- Opportunities for childrens' experiences to be enriched through drama, art and literature

COLLABORATION · OPPORTUNITY · RESPECT · EXCELLENCE