

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Topics	Land Ahoy	Wriggle and Crawl	Muck, Mess and Mixtures	Towers, Tunnels and Turrets	Scented Gardens	Beachcombers
British Values	To be aware of significant personalities, events and turning points in our history	To be conversant with examples of British creativity and/or culture	To be committed to personal and social responsibilities		To be committed to personal and social responsibilities	2. To be aware of significant personalities, events and turning points in our history
Rights Respecting School	Article 6, 11, 15, 16, 19 and 24 <i>Big Me Day</i>	Article 16, 19, 24, 25, 37 <i>OutRight Day</i>	Article 31	Article 31 <i>Day for Change</i>	Article 28 Article 31	Article 28 Article 31
PATHS/Safeguarding	Positive classroom environment Making healthy food choices	Feelings/Emotions <i>NSPCC Pants Day</i> <i>Road Safety Week</i>	Self Control Safer Internet Day	Sharing, Caring and Friendship	Getting Along with Others	Feelings/Emotions
Global Learning	Food sources Keeping the ocean clean	Conserving buildings	Recycling Taking care of our community		Protecting and respecting animals and their habitats	Keeping the ocean clean Where does our water come from?
Prevent	Strand 1&2	Strand 1,2,3,4	Strand 2, 3, 4	Recap all strands	Recap all strands	Recap all strands

Prevent Objectives

As described previously, the Prevent Strategy has five key strands:

1. Challenging the violent extremist ideology and supporting mainstream voices
2. Disrupting those who promote violent extremism and supporting the institutions where they may be active
3. Supporting the individuals who are being targeted and recruited to the cause of violent extremism
4. Increasing the resilience of communities to violent extremism
5. Addressing the grievances that ideologies are exploiting