

Our Learning Journey

- Choose a well-known TV show, book or comic and look closely at the way male and female characters are displayed
- Study a famous women's rights activist or public figure from history
- Identify and explore how gender equality has changed over time
- Create posters to encourage gender equality within school and the local community
- Draw/sketch positive men and women role models within today's society

English/Reading

- Rosie Revere Engineer by Andrea Beaty
- Interstellar Cinderella by Deborah Underwood
- My Princess Boy by Cheryl Kilodavis
- A fire engine for Ruthie by Leslea Newman
- Jacob's New Dress by Sarah Hoffman



Maths

- Create tally charts for different interests across the school and produce bar graphs to present the results- useful for discussion

Project Ideas

- Create, learn and perform a song or poem about gender equality that can be shared with the school and parents
- Create campaign posters and/or a display to promote gender equality within the school and local community
- Write an open letter to our local MP to identify our goals for gender equality in Alum Rock
- Create artwork that portrays ideas around gender equality that can be displayed in a 'gallery event' for parents
- Create an advert that can be filmed and put on the school website and Twitter based around gender equality

Year 3

5 GENDER EQUALITY



SMSC

- Relate positively to others and understands points of view
- Be sensitive to the needs and feelings of others
- Understand that every individual has something to offer and can do something well
- Promote respect and consideration for differences is gender, race and religion
- To ask and answer reflective questions such as "What makes you who you are?" "How are we the same and how are we different?"
- Support each other in understanding the world in which we live
- Take part in charity events within school

COLLABORATION • OPPORTUNITY • RESPECT • EXCELLENCE