

<b>Year 3</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Curriculum Topics</b>	Scrumdiddlyumptious	Heroes and Villains	Urban Pioneers	Tremors	Predators	Gods and Mortals
<b>British Values</b>	To be aware of significant personalities, events and turning points in our history	To have some understanding of how a democratic political system works	To cherish the individual liberty afforded to citizens of these islands	To be aware of significant personalities, events and turning points in our history	To be committed to personal and social responsibilities	To identify with different people and their cultures
<b>Rights Respecting School</b>	Article 28 and 29 <i>Big Me Day</i> <i>Black History Month</i>	Article 30, 32 and 37 <i>OutRight Day</i>	Article 28 and 17	Article 13, 14 and 30 <i>Day for Change</i> <i>Sports Relief</i>	Article 31 and 13	Article 13, 14 and 30
<b>PATHS/Safeguarding</b>	Positive classroom environment <i>National Safety Week</i>	Feelings/Emotions <i>Seen to be Safe week</i> <i>Anti-Bullying Day</i> <i>NSPCC Pants Day</i> <i>Road Safety Week</i>	Self Control <i>Safer Internet Day</i>	Sharing, Caring and Friendship	Getting Along with Others	Feelings/Emotions
<b>Global Learning</b>	Recycling Re-usable materials		Climate change Global warming	Climate change Taking care of our community	Climate change Taking care of our community	
<b>Prevent</b>		Strands 1, 2, 3 4 and 5		Strands 1, 3 and 5	Strands 1, 3 and 4	Strands 1, 2 and 3

## Prevent Objectives

As described previously, the Prevent Strategy has five key strands:

1. Challenging the violent extremist ideology and supporting mainstream voices
2. Disrupting those who promote violent extremism and supporting the institutions where they may be active
3. Supporting the individuals who are being targeted and recruited to the cause of violent extremism
4. Increasing the resilience of communities to violent extremism
5. Addressing the grievances that ideologies are exploiting