

<u>Year 4</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Topics	Potions	Blue Abyss	I am a warrior	Traders and Raiders	Playlists	Misty Mountains
British Values		To be committed to personal and social responsibilities	To be aware of significant personalities, events and turning points in our history	To be aware of significant personalities, events and turning points in our history		To be aware of significant personalities, events and turning points in our history  To be committed to personal and social responsibilities
Rights Respecting School	Article 28 Article 31 <i>Big Me Day</i> <i>Black History Month</i>	Article 28 Article 31 <i>OutRight Day</i>	Article 19, 27 and 39	Article 3, Article 30, Article 32, Article 37 <i>Day for Change</i> <i>Sports Relief</i>	Article 31	Article 19, 27 and 39
PATHS/Safeguarding	Positive classroom environment <i>National Safety Week</i>	Feelings/Emotions <i>Seen to be Safe week</i> <i>Anti-Bullying Day</i> <i>NSPCC Pants Day</i> <i>Road Safety Week</i>	Self Control <i>Safer Internet Day</i>	Sharing, Caring and Friendship	Getting Along with Others	Feelings/Emotions
Global Learning	Recycling materials Fossil fuels	Protecting our ocean Water sources Climate change Life Below Water				Fossil Fuels Climate Change Climate Action Life on Land
Prevent			Strands 1, 3, 4 and 5			Strands 1, 2, 3, 4 and 5

## Prevent Objectives

As described previously, the Prevent Strategy has five key strands:

1. Challenging the violent extremist ideology and supporting mainstream voices
2. Disrupting those who promote violent extremism and supporting the institutions where they may be active
3. Supporting the individuals who are being targeted and recruited to the cause of violent extremism
4. Increasing the resilience of communities to violent extremism
5. Addressing the grievances that ideologies are exploiting