

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Topics	Off with her Head	Stargazer	Pharoahs	Alchemy Island	Beast Creator	Scream Machine
British Values	To be aware of significant personalities, events and turning points in our history	To be aware of significant personalities, events and turning points in our history	To identify with different people and their cultures To appreciate the importance of equality before the law	To identify with different people and their cultures		To understand and exercise the notion of fair play
Rights Respecting School	Article 17 Article 37 <i>OutRight Day</i> <i>Big Me Day</i> <i>Black History Month</i>	Article 28	Article 30, 32, and 14	<i>Day for Change</i>	Article 28 Article 17	Article 28 Article 31
PATHS/Safeguarding	Positive classroom environment <i>National Safety Week</i>	Feelings/Emotions <i>Seen to be Safe week</i> <i>Anti-Bullying Day</i> <i>NSPCC Pants Day</i> <i>Road Safety Week</i>	Self Control <i>Safer Internet Day</i>	Sharing, Caring and Friendship	Getting Along with Others	Feelings/Emotions Keeping safe
Global Learning		Climate Change Global Warming Pollution	Clean water and sanitation Good Health and Wellbeing	Life on Land Life below Water		Deforestation
Prevent	Strands 2, 3 and 4		Strands 1, 2, 3 and 4	Strands 1, 2, 3 and 4		

Prevent Objectives

As described previously, the Prevent Strategy has five key strands:

1. Challenging the violent extremist ideology and supporting mainstream voices
2. Disrupting those who promote violent extremism and supporting the institutions where they may be active
3. Supporting the individuals who are being targeted and recruited to the cause of violent extremism
4. Increasing the resilience of communities to violent extremism
5. Addressing the grievances that ideologies are exploiting