

# Curriculum Overview— YEAR 6

Autumn Term 1 2018

## English

### Theme—'A Child's War'

**Class Novels:** A Medal for Leroy/ The Amazing Story of Adolphus Tips —Michael Morpurgo. Goodnight Mr Tom by Michelle Magorian. Rose Blanche by Ian McEwan.

**Spoken language:** Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

**Writing:** Select appropriate grammar, write letters, diary entries and narratives, describe settings, characters and events. Proof read work checking spelling and punctuation.

**Reading:** Retrieve, record and present information from a range of fictional and non fictional texts.

**At home:** Read a variety of texts relating to World War 2 and discuss key features. Use these to enhance their knowledge of the events of the war. Use the internet to read around the topic of World War 2 and share what they have found out with Teachers and Class mates.

## Creative Curriculum

### Theme - 'A Child's War'

The children will be learning to:

- Create an Anderson Shelter toy using basic materials
- Make or grow a WW2 food
- Study the history of World War 2 including viewpoints from different nationalities.
- Experience life as a WW2 child.
- Study the geography of places affected by WW2.
- Study the Blitz.
- Significant individuals throughout WW2 e.g. Anne Frank.
- Use shape, colour and perspective in art and design.

## Paths

### Theme-Values

The children will learn:

- Values—The importance of values.
- Behaviour—Learning a way to calm down
- Responsibility—Making good decisions
- Study Skills—Getting help from others
- Conflict resolution—More ways to calm down - handling stress



## Science

### Theme— 'Light and Sight'

The children will learn:

- How light travels and that we see things because light travels from light sources to our eyes, or from light sources to objects and then to our eyes.
- How shiny or reflective surfaces alter the direction in which light travels.
- To solve problems related to everyday life about how light travels and how we see. Children will also investigate and explain the shapes of shadows, and relate this to light travelling in straight lines.
- Working Scientifically, children will have the opportunity to plan and carry out an investigation in the context of finding a reflective material for children's clothing. They will have the opportunity to use light sensors and data logging equipment to measure and record their observations and they will write a report detailing what they have concluded.

## Maths

### Theme—'Place Value and Calculations'

The children will learn:

#### Place Value

- To determine the value of digits to ten million
- To read and write numbers to ten million
- To compare and order numbers
- To round any whole number to the nearest 10, 100 or 1,000, 10,000 and 100,000
- To round any whole number to the required degree of accuracy
- To count forwards and backwards through zero
- To calculate intervals across zero
- To use negative numbers in context
- To count forwards or backwards in steps of powers of 10

#### Calculations

- To add using formal methods
- To subtract using formal methods
- To divide using formal methods
- To multiply using formal methods

**At home:**

Practise times tables to 12 x 12. Revise skills using Bitesize:

<http://www.bbc.co.uk/education/subjects/z826n39>

**Use the Flip Learning Websites:**

- Mangahigh
- Mymaths
- Mathletics

# Year 6 Topic: A Child's War

## R.E

### Theme-'Rules and Values'

The children will learn about:

- Living by rules
- Being fair and just
- Creating unity and harmony

## French

### Theme— 'New Year, New Vocabulary'

The children will be:

- Revising Colours
- Naming Body Parts
- Naming Animals

## ICT

### Theme: 'We are APP Planners'

The children will:

- Develop an awareness of the capabilities of smartphones and tablets.
- Understand geolocation, including GPS.
- Identify interesting, solvable problems.
- Evaluate competing products.
- Pitch a proposal for a smartphone OR tablet app.

## PE

### Theme: 'Basketball'

The children will:

- Continue to apply and develop a broad range of skills.
- Communicate, collaborate and compete with each other.
- Learn how to improve, how to evaluate and recognise success.
- Play competitive games, modified where appropriate (for example Basketball) and apply basic principles suitable for attacking and defending.

## Music

### Theme - 'I'll Be There'

At Nansen Primary School, we follow the Charanga Musical School Scheme. Each half term has a song as a focus and musical activities are based around it. Each lesson is in 3 main parts:

1. Listening and Appraising.

2. Musical Activities:

- Games - Games embed the Interrelated Dimensions of Music through repetition.
- Singing - Singing is at the heart of all the musical learning.
- Playing instruments - Playing instruments with the song to be learnt and an option to play any band instrument.
- Improvisation - Improvising with the song, using voices and instruments.
- Composition - Composing with the song, using instruments.

3. Performing/Sharing - Share what has taken place during