

### Our Learning Journey

- Researching the lives of people living in poverty and writing imaginatively about it; drafting campaigning material to combat poverty.
- Comparing maps of poverty indicators such as low birth weight, child mortality and life expectancy.
- Exploring how the standard of living in your country has improved over time and why, and how this compares with other countries.

### English/Reading

- Ada's Violin by Susan Hood
- The Streets are Free by Susan Doppert
- The Hundred Dresses by Eleanor Estes
- Rickshaw Girl by Mitali Perkins
- Serafina's Promise by Ann.E.Berg

### Maths

Calculating what £1.25 a day can buy in different countries; exploring concepts of relative and absolute/extreme poverty.

When tackling this topic it is important not to fall back on stereotypes – both poverty and wealth exist in all countries in the world and the reasons behind poverty are complex. Using personal stories can be a good way to build understanding and sympathy for those who live in poverty but it is important not to generalise and to help pupils find common ground with people whose lives might at first appear very different. There are some big questions for pupils to grapple with, such as:

- Is it still our responsibility to help the poorest if they live in countries where there is now significant wealth?
- Can donating money actually make the situation worse?
- Use the [ESRI Global Poverty Map](#)

### Project Ideas

- Explore the idea of campaigning and put together a 'No Poverty' campaign as a year group. Encourage children to take the lead on this project.
- Produce and display a variety of artwork based around poverty across the world- this could be displayed in a gallery event for parents
- Write and perform a song or poem about the impact poverty is having across the world
- Visit a local foodbank and donate food, clothes and other items to support those in need
- Create and display posters around school and the local community that encourage others to help support us in our mission to help end poverty

### Year 6



### SMSC

- Learn about each other and the surrounding world
- Investigate moral and ethical issues and offer reasonable responses
- Use a range of social skills and participate in the local community
- Appreciate cultural influences; appreciate the role of Britain's parliamentary system and celebrate diversity.