

<u>Year 6</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Topics	A Child's War	Blood Heart	Revolution <u>Echo Eternal</u>		Darwin's Delights	Hola Mexico
British Values	To be aware of significant personalities, events and turning points in our history	To be aware of significant personalities, events and turning points in our history	To be aware of significant personalities, events and turning points in our history To develop a sense of community and togetherness	To identify with different people and their cultures To be conversant with examples of British creativity and/or culture	To be conversant with examples of British creativity and/or culture	To develop a sense of community and togetherness
Rights Respecting School	Article 39, 38,37, 32 and 31. <i>Big Me Day</i> <i>Black History Month</i>	Article 39, 38,37, 32 and 31.	Article 28, 27, 24, 16, 31, 14.	Article 30, 14, 13. Day for Change	Article 13 and 17.	Article 7, Article 8
PATHS/Safeguarding	Positive classroom environment Self Awareness Keeping safe National Safety Week	Feelings/Emotions Keeping safe <i>Seen to be Safe week</i> <i>Anti-Bullying Day</i> <i>NSPCC Pants Day</i> <i>Road Safety Week</i>	Self Control <i>Safer Internet Day</i>	Sharing, Caring and Friendship	Getting Along with Others	Feelings/Emotions Self-Awareness
Global Learning				Food from different cultures Zero Hunger	Keeping the ocean clean	
Prevent	Strands 1, 3, 4 and 5	Strands 1, 3, 4 and 5	Strands 1 and 4	Strand 4		

Prevent Objectives

As described previously, the Prevent Strategy has five key strands:

1. Challenging the violent extremist ideology and supporting mainstream voices
2. Disrupting those who promote violent extremism and supporting the institutions where they may be active
3. Supporting the individuals who are being targeted and recruited to the cause of violent extremism
4. Increasing the resilience of communities to violent extremism
5. Addressing the grievances that ideologies are exploiting