

Curriculum Overview — Nursery

Autumn 2 2018



Literacy

- To show an awareness of rhyme and alliteration.
- To listen to and join in with stories and poems.
- To ascribe meaning to the marks they see in different places.
- To begin holding a book the correct way up and turn pages carefully.

Personal, Social, Emotional Development

- To express own preferences and interests.
- To become more confident when playing in a group and responding to what each other says.
- To take the needs and feelings of others into consideration.
- To show understanding and cooperate with boundaries and routines.

Understanding of the World

- To begin to have a sense of their own family and friends.
- To show an interest in the lives of people who are familiar to them.
- To talk about significant events in their own experience.
- To talk about things they have seen or heard.
- To begin exploring various forms of technology.

Physical Development

- To move in a range of ways.
- To move freely with pleasure and confidence.
- To develop a secure pencil grip.
- To use mark making tools with good control.
- To become more aware of how to use mark making tools safely.
- To observe the effects of activity on their body.
- To understand when they are hungry, tired or thirsty.

Mathematics

- To recite some number names in sequence.
- To begin to represent numbers by using fingers, marks on paper or pictures.
- To associate a sequence of actions with daily routines.
- To begin using some language of quantity, such as 'more' or 'less'.
- To notice simple shapes and patterns in pictures.
- To begin to talk about the shapes of everyday objects.
- To begin describing where things are using some positional language.

Communication and Language

- To listen to stories with increasing interest and recall.
- To respond to simple instructions.
- To use simple sentences.
- To begin to hold a conversation with adults and peers.

Nursery 'All About Me'

Expressive Arts & Design

- To show an interest in the way musical instruments sound and explore the different ways to create sounds.
- To show interest in assorted forms of media and the way in which to use them.
- To begin to create structures in various ways.
- To create movement in response to music.
- To engage in imaginative role play.
- To explore what happens when mixing colours.

How to help your child at home

- To share a book daily.
- To encourage your child to tell you the story using the pictures.
- To talk to your child about their day at school and who they have played with.
- To count as you walk up the stairs.
- To point out and talk about shapes in the environment.
- To talk to your child about some of their favourite things.