

# Curriculum Overview – Reception

## Autumn 2 2018



### Literacy

- To give meaning to marks they make as they draw, write and paint.
- To hear and say the initial sounds in words.
- To link sounds to letters, naming and sounding the letters of the alphabet.
- To segment the sounds in simple words and blend them together.
- To continue a rhyming string.
- To use some clearly identifiable letters to communicate meaning.

### Personal, Social, Emotion Development

- To demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- To show confidence in asking adults for help.
- To show an awareness of their own and others feelings.

### Understanding of the World

- To show an interest in lives of people familiar to them.
- To recognise and describe special times or events in their lives.
- To understand some of the things that make them unique.
- To talk about some of the similarities and differences in relation to friends and family.
- To complete a simple program on the computer.

### Physical Development

- To use steps or climbing equipment using alternative feet.
- To catch a ball.
- To experiment with different ways of moving.
- To negotiate space successfully.
- To hold a pencil correctly.
- To observe the effects of activities on their bodies.

## Celebrations and Festivals

### Mathematics

- To show awareness of similarities of shapes in the environment.
- To use shapes appropriately for tasks.
- To begin to talk about the shapes of everyday objects.
- To use positional language.
- To match numeral and quantity correctly.
- To understand and use the language more/less and before/after.
- To count objects by saying one number name for each object.

### Communication and Language

- To maintain attention, concentration and sit quietly during appropriate activities.
- To show an understanding of prepositions.
- To respond to simple instructions.
- To use simple sentences when communicating.
- To learn new words and to use them when communicating.

### Expressive Arts & Design

- To imitate movements in response to music.
- To create movements in response to music.
- To tap out simple repeated rhythms.
- To join construction pieces together to build and balance.
- To use available resources to create props to support role play.

### How to help your child at home

- To share a book daily.
- To practise the phonemes your child has learnt.
- To support your child to complete their homework.
- To practise the target in your child's mental maths passport.
- To practise reading and writing the high frequency words with actions.