



Parent Curriculum Overview — Nursery

Spring 1 2019



Literacy

- To show interest in pictures and writing in books.
- To join in with the retelling of stories.
- To hear and say the initial sound in words.
- To blend the sounds in simple words.
- To give meaning to the marks they make, through drawing, writing and painting.
- To recognise and continue a rhyming string.

Personal, Social, Emotional Development

- To initiate play with others and be confident when talking to others.
- To accept responsibility and carry out given tasks.
- To take the needs and feelings of others into consideration.
- To show understanding and cooperate with boundaries and routines.

Understanding of the World

- To begin exploring various forms of technology.
- To show care and concern for living things and the environment.
- To show an interest in different occupations and ways of life.
- To recognise and describe special times or events for family or friends.

Physical Development

- To develop a secure pencil grip.
- To use mark making tools with good control.
- To become more aware of how to use mark making tools safely.
- To climb confidently.
- To walk up and down stairs with ease and comfort.
- To attempt to dress themselves independently.
- To develop an understanding of good health care and hygiene.



Mathematics

- To recite number names in sequence and know that numbers identify how many objects are in a set.
- To begin to make comparisons between quantities, using language, such as more or less.
- To select a given number of objects from a group.
- To begin to use the language of size.
- To show an interest in shapes in the environment.
- To enjoy filling and emptying containers.

Communication and Language

- To listen, attentively and with interest, to others in one-to-one situations or small group discussions.
- To understand, respond and ask simple questions.
- To talk about people and things that are not present.
- To use the correct name when discussing objects.

Expressive Arts & Design

- To create sound in a variety of ways.
- To copy and compose their own simple repeated rhythm.
- To use tools, resources and media available to them to create.
- To use movement as a way to express themselves.
- To imitate what is observed in their role play.

How to help your child at home

- To share a book daily.
- To talk to your child about their day at school, encouraging them to talk about their peers.
- To count as you walk up or down the stairs.
- To encourage your child to attempt to dress themselves, including their shoes and socks, each day.