



# Parent Curriculum Overview — Reception

## Spring 1



### Literacy

- To continue a rhyming string.
- To know that a story has a beginning, a middle and an end.
- To suggest how a story might end.
- To listen to stories with increasing attention and recall.
- To read familiar words.
- To hear, say and write sounds in simple words.
- To write own name independently.

### Personal, Social, Emotional Development

- To initiate conversations taking into account what others say.
- To show confidence when speaking to others about own needs, wants, interests and opinions.
- To adapt behaviour to different events, social situations and changes in routine.

### Communication and Language

- To join in with repeated refrains and anticipate key events and phrases in stories.
- To begin to understand 'how' and 'why' questions.
- To learn words very rapidly and use them in communication.
- To use a variety of questions.

### Physical Development

- To jump off an object and land appropriately.
- To negotiate space successfully when playing racing and chasing games with other children.
- To adjust speed or change direction to avoid obstacles.
- To form recognisable letters.



## Reception Story Time

### Mathematics

- To know that numbers identify how many objects are in a set.
- To count objects to 10, and begin to count beyond 10.
- To select the correct numeral to represent 1-10 objects.
- To find the total number of items in two groups by counting them all together.
- To order two items by weight.
- To use simple everyday language to describe the weight of objects.

### Expressive Arts & Design

- To explore and learn how sounds can be changed.
- To explore colour and how colours can be changed.
- To begin to build a repertoire of songs and dances.
- To explore the different sounds of instruments.
- To introduce a story or narrative into their play.

### Understanding of the World

- To show care and concern for living things and the environment.
- To talk about some of the things that they have observed.
- To talk about why things happened and how things work.
- To show an interest in technological toys.
- To know that information can be retrieved from computers.

### How to help your child at home

- To share a book daily.
- To practise the phonemes your child has learnt.
- To support your child to complete their homework every week.
- To practise the target in your child's mental maths passport.
- To practise reading and writing the high frequency words with actions.