



Curriculum Overview — YEAR 6

Spring 1 2019



English

Theme: 'Blood Heart'

Class Novels: 6A– Wonder by R.J. Palacio, 6E and 6O– Kensuke’s Kingdom by Michael Murpurgo, 6M– The Wolves of Willoughby Chase by Joan Aiken, 6F– A Medal for Leroy by Michael Murpurgo and 6W– Street Child by Berlie Doherty.

Spoken language: Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

Writing: Select appropriate grammar, write explanations, recounts, Non-Chronological Reports, biographies and narratives describe settings, characters and events. Proof read work checking spelling and punctuation.

Reading: Retrieve, record and present information from a range of fictional and non fictional texts.

At home: Read a variety of texts relating to World War 1 and the human body, in particular the circulatory system and discuss key features. Use these to enhance their knowledge of the events of the war. Use the internet to conduct their own research and share what they have found out with Teachers and class mates.

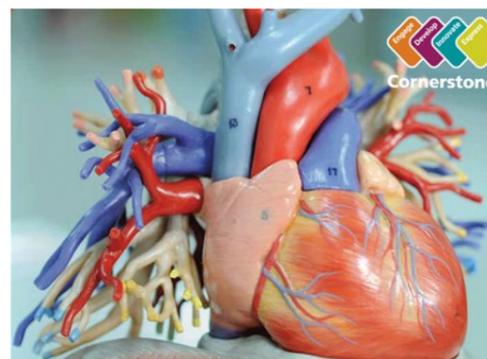
Creative Curriculum

Theme: 'Blood Heart'

The children will be learning:

- Identifying all of the components and functions of blood.
- Conducting scientific experiments to support their hypothesis.
- Participating a practical workshop.

Topic: Blood Heart



Paths

Theme: 'Respect'

The children will learn:

- What is respect?
- Respect in the community
- Respecting differences throughout the world.– music./clothes /food.

RE

Theme- 'Beliefs and Moral Values– Sikhism'

The children will learn about:

- To understand the relevance of Sikh stories today.
- Do they help people to understand their religion?
- Is religion the most important influence and inspiration in everyone's life?

French

The children will be learning:

- Naming Body Parts
- Naming Animals

Science

Theme: 'Our Bodies'

In this unit children will work towards answering the Quest question, 'How can we stay healthy?' They will present their findings in the form of a 'health roadshow' incorporating multi-media presentations which show that they will have recognised the impact of diet, exercise and lifestyle choices on the way their bodies function. Children will learn that there are many different but related aspects to keeping healthy. They will investigate the functions of the heart and circulatory system and will describe how nutrients and water are transported in human and animal bodies.

Working Scientifically, children will investigate how exercise and heart rate are related, and also to find out how scientific ideas about health have developed over time. They will plan an investigation and will take measurements with accuracy and precision. Children will present their findings in a number of ways, and will explain causal relationships emerging from their own data.

Maths

Theme: 'Algebra, Geometry and Measurement'

The children will learn:

To use simple formulae and to express missing number problems algebraically

To generate and describe linear sequences

To use and convert between units of distance, mass and volume.

To solve problems involving conversion of units of measure

To know and use approximate equivalences between metric and imperial units

To read and plot co-ordinates and shapes in all four quadrants. To describe and represent translations in four quadrants

To identify lines of symmetry in 2D shapes

To compare and classify 2D shapes

To recognise and describe 3D shapes

To identify acute, obtuse and reflex angles, estimate and compare and find missing angles using known facts,

Music

Theme– ' A New Year Carol'

The children will learn about:

All the learning is focused around one song from Benjamin Britten's Friday Afternoons: A New Year Carol .

Other learning within the unit gives your class the opportunity to research Benjamin Britten's life and to listen to many of his other works

PE

Theme 'Hockey'

The Children will learn to:

Work as part of a team by following the rules of the game.

Learn how to hold a hockey stick.

Learn the skills of dribbling, defending, attacking and passing.

Computing

Theme: 'We are Market Researchers'

The pupils conduct research into the potential market for their app, using an online survey together with interviews or focus groups. They analyse the data and information they obtain and create a presentation summarising their findings.

This unit will enable the children to:

- create a set of good survey questions
- analyse the data obtained from a survey
- work collaboratively to plan questions conduct an interview or focus group
- analyse and interpret the information obtained from interviews or a focus group present their research findings.