



Parent Curriculum Overview — Nursery Spring 2 2019



Literacy

- To hear and say the initial sound in words.
- To blend and segment the sounds in simple words.
- To give meaning to the marks they make, through drawing, writing and painting.
- To recognise and continue a rhyming string.
- Listens and joins in with familiar stories and rhymes.

Mathematics

- To count confidently up to 10 or higher.
- To begin to count backwards from 10.
- To recognise numerals 1-10 and other numbers of significance.
- To enjoy filling and emptying containers, in terms of capacity.
- To understand talk about time and anticipate time based activities.
- To use positional language.

Personal, Social, Emotional Development

- To initiate play with others and be confident when talking to others.
- To become more outgoing towards other unfamiliar adults and peers.
- To be aware of own feelings and know that their actions may affect others.
- To show understanding and cooperate with boundaries and routines.

Understanding of the World

- To begin exploring various forms of technology and talk about how and why they work.
- To comment and ask questions about aspects of the world that are familiar to them.
- To talk about things that they have observed such as plants, animals, natural and found objects.
- To complete a simple program on a computer.



Physical Development

- To use mark making tools with good control and a secure grip.
- To mount stairs, steps or climbing equipment safely and with confidence.
- To run skilfully and negotiate space successfully.
- To use one handed tools and equipment, safely and correctly.
- To become more independent in self care.
- To notice how exercise may effect the body.

Communication and Language

- To listen, attentively and with interest, to others in one-to-one situations or small group discussions.
- To show understanding of prepositions by carrying out an action or selecting a correct picture.
- To begin to use more complex sentences to link thoughts.
- To question why things happen and give explanations.

Expressive Arts & Design

- To enjoy joining in with dancing, ring games and singing familiar songs.
- To understand that different media must be used in different ways and create different effects and choose media according to their purpose.
- To create simple representations of events, people and objects.
- To build stories around their play, whether through role play or toy play.

How to help your child at home

- To share a book daily and discuss the story through pictures, encouraging them to point out letter sounds of significance.
- To talk to your child about their day at school, encouraging them to talk about their peers.
- To count as you walk up or down the stairs and point out numbers of significance.
- To encourage your child to attempt to dress themselves each day.

