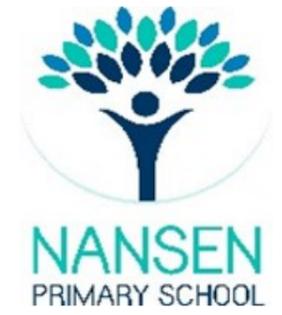




Parent Curriculum Overview — Reception

Spring 2 2019



Literacy

- To describe main story settings, events and characters.
- To show interest in illustrations and print in text and the environment.
- To recognise familiar words.
- To begin to read words and simple sentences.
- To use vocabulary and forms of speech that are increasingly influenced by books.
- To write simple sentences, labels and captions.

Mathematics

- To order two or three items by length and height.
- To order and sequence familiar events.
- To measure short periods of time in simple ways.
- To use everyday language to talk about capacity.
- In practical activities and discussions, begin to use the vocabulary related to adding and subtracting.
- To find one more or one less from a group of up to 10 objects.

Personal, Social, Emotional Development

- To explain own knowledge and understanding.
- To ask appropriate questions of others.
- To take steps to resolve conflicts with other children.
- To talk about how they and others show feelings.

Communication and Language

- To listen attentively in a range of situations.
- To listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- To extend vocabulary by grouping, naming, exploring the meaning and sounds of new words.

Physical Development

- To travel with confidence and skill around, under, over and through balancing and climbing equipment.
- To show increasing control over an object in pushing, patting, throwing, catching and kicking.
- To show understanding of the need for safety when tackling new challenges, considers and manages some risks.



Expressive Arts & Design

- To use movement to express feelings.
- To create simple representations of events, people and objects.
- To introduce a storyline or narrative into their play.
- To explore what happens when we mix colours.
- To select appropriate resources and adapt work where necessary.

Understanding of the World

- To use ICT hardware to interact with age appropriate computer software.
- To show an interest in making programmable toys work.
- To talk about past and present events in their own life and in the lives of their family members.

How to help your child at home

- To share a book daily.
- To practise the phonemes your child has learnt.
- To support your child to complete their homework every week.
- To practise the target in your child's mental maths passport.
- To practise reading and writing the high frequency words with actions.

