



Curriculum Overview — YEAR 3

Spring 2 2019



English

Theme: Tremors

What happens when the Earth shakes? In this project, we'll find out about the dangerous world of natural disasters and their deadly effects.

The children will learn to write:

- Letters
- Newspaper Reports

At home: Use Bug Club, Purple Mash and Espresso to learn more about the skills covered in the lessons.

Please ensure that your child reads daily and their Reading Record is completed.

Creative Curriculum

Theme: Tremors

This half term we'll gather rock samples, find out about different types of rocks and sort them according to their properties. By carrying out research, we'll investigate the Earth's layers and the location of volcanoes, discovering what causes them to erupt. We'll write powerful poetry inspired by our work on volcanoes. Working as archaeologists, we'll locate Mount Vesuvius on a map and find out what it was like to live in Pompeii during the eruption. Using our model making skills, we'll build earthquake-proof structures and test them out. We'll also use different modelling materials to create a volcano – watch out, it's going to blow!

Science

Theme: Rocks and Soil

The children will learn to;

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter

RE

Theme: Being Fair & Just

Children will learn to:

- Explore the concept of fairness and justice
- Understand the meaning of prejudice
- Understand the importance of making the right decisions.

Topic: Tremors



PATHS

Theme: Equality

Celebrating, communicating and promoting equality, diversity and inclusion. Embedding good *equality*, diversity and inclusion practice into our daily activities and decision making processes.

Music

Theme: The Dragon Song

The Dragon Song A Song About Kindness, Respect, Friendship, Acceptance and Happiness.

Using your imagination and working together as a class, create your own performance of the song.

PE

Theme: Gymnastics

Children will learn:

- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- take part in outdoor and adventurous activity both individually and within a team.

Computing

Theme: Blogs

Children will learn to:

- Identify the features and purpose of successful blog writing
- Plan the theme and content for a blog
- Turn their blog into a vlog!

Maths

Theme: Fractions and Time

Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.. Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.. Solve problems that involve all of the above

Compare and order unit fractions, and fractions with the same denominators. Recognise and show, using diagrams, equivalent fractions with small denominators. Compare and order unit fractions, and fractions with the same denominators. Add and subtract fractions with the same denominator within one whole (for example, $5/7 + 1/7 = 6/7$). Solve problems that involve all of the above. Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators

Know the number of seconds in a minute and the number of days in each month, year and leap year. Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight. Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. Compare durations of events [for example to calculate the time taken by particular events or tasks].

French

Children will learn to:

- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases