



# Parent Curriculum Overview — Nursery Summer 1 2019



## Personal, Social, Emotional Development

To show understanding and cooperate with boundaries and routines.  
To demonstrate friendly behaviour and form good relationships with peers and unfamiliar adults.  
To talk to others about their interests, wants and opinions.  
To initiate conversations, whilst taking account of what others say.

## Understanding of the World

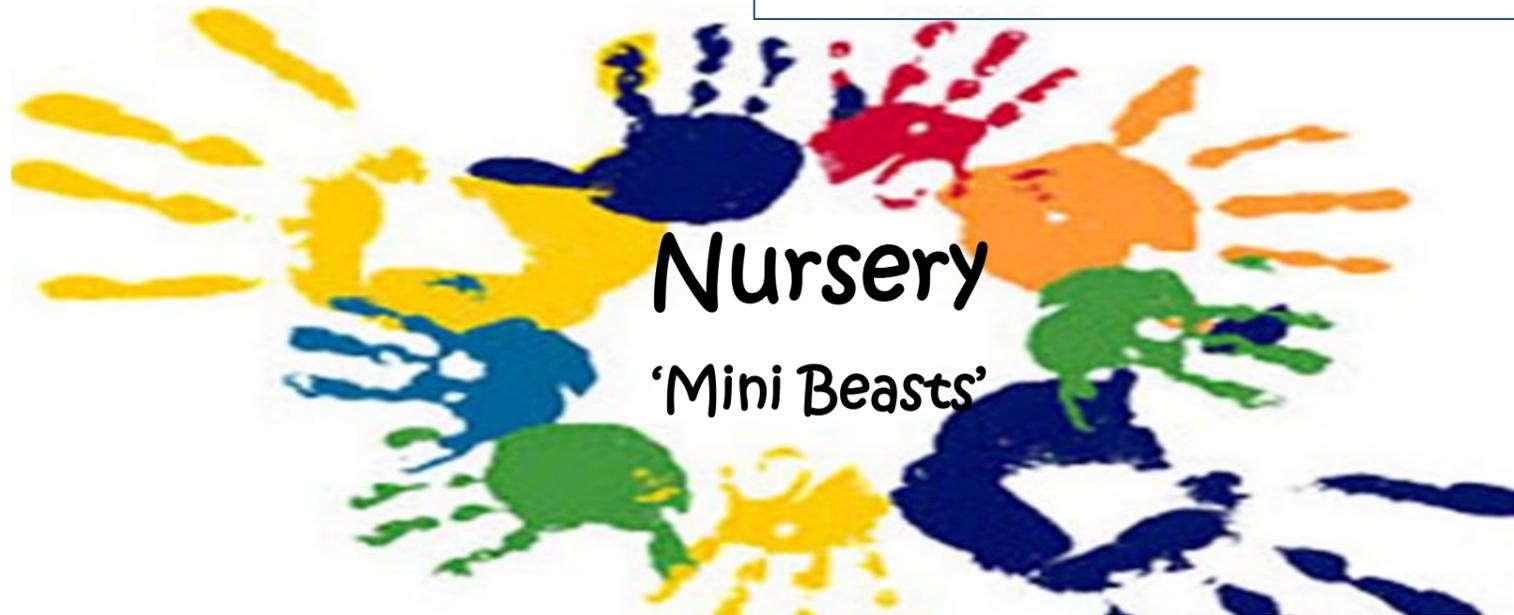
To comment and ask questions about aspects of the world that are familiar to them.  
To talk about things that they have observed such as plants, animals, natural and found objects.  
To show care and concern for living things and the environment.  
To develop an understanding of growth, decay and changes over time.  
To know that information can be retrieved from computers.

## Physical Development

To notice how exercise may effect the body.  
To walk up and down stairs using alternate feet.  
To climb equipment with confidence.  
To show preference for a dominant hand and demonstrate good control whilst using a pencil.  
To show increasing control over an object in pushing, patting, throwing, catching or kicking it.

## Literacy

To hear and say the initial sound in words.  
To blend and segment the sounds in simple words.  
To know that information can be relayed in the form of print in books and to look at them independently.  
To begin to recognise some familiar letters.  
To make accurate representations of letters in their writing.



## Communication and Language

To listen, attentively and with interest, to others in one-to-one situations or small group discussions.  
To question why things happen and give explanations.  
To use talk to connect ideas, explain what is happening and anticipate what might happen next.

## Expressive Arts & Design

To create simple representations of events, people and objects.  
To build stories around their play, whether through role play or toy play.  
To use movement and music as a form of expression.  
To use construction as a means to create, build and balance.

## Mathematics

To count confidently forward and backward to 10.  
To recognise numerals 1-10 and other numbers of significance.  
To compare groups of objects and say which has more or less.  
To show an interest in representing numbers using fingers, marks on paper or pictures.  
To show an awareness of the similarities and differences between shapes in the environment.

## How to help your child at home

To share a book daily and discuss the story through pictures, encouraging them to point out letter sounds of significance.  
To talk to your child about their day at school, encouraging them to talk about their peers.  
To count as you walk up or down the stairs and point out numbers of significance.  
To encourage your child to attempt to dress themselves each day.  
To talk to your child about things they may notice in their environment.