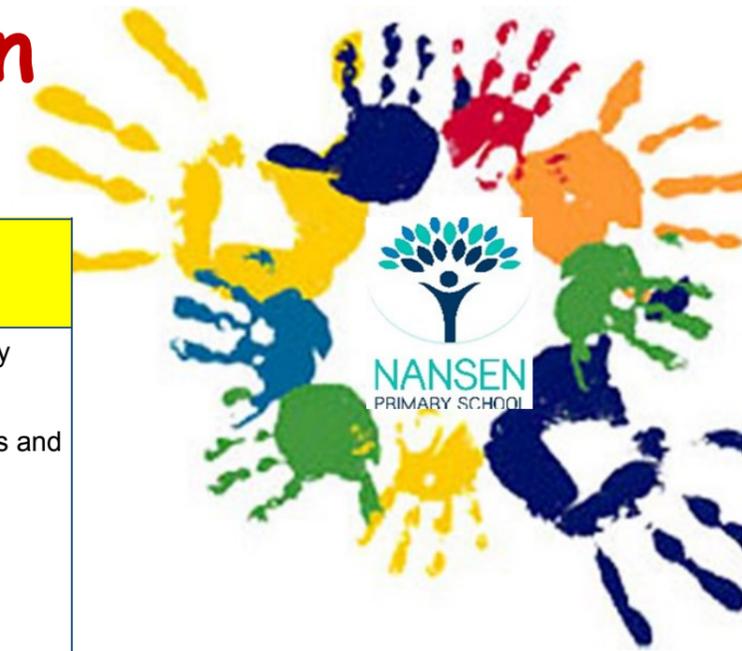


Parent Curriculum Overview — Reception

Summer 1 2019



Personal, Social, Emotional Development

- To take account one another's ideas about how to organise their activity.
- To confidently talk about their ideas.
- To negotiate and solve problems.
- To talk about their own and others behaviour.

Communication and Language

- To listen to and respond to ideas expressed by others in conversations.
- To use language to imagine and recreate roles and experiences in play situations.
- To use talk to organise, sequence and clarify thinking, ideas and feelings.

Literacy

- To enjoy an increasing range of books.
- To know that information can be retrieved from books and computers.
- To read and understand simple sentences.
- To use phonic knowledge to decode regular words and read them aloud accurately.
- To attempt to write short sentences in meaningful contexts.
- To use phonic knowledge to write words in ways which match their spoken sounds.

Physical Development

- To use simple tools to effect changes to materials.
- To handle, tools, objects, construction and malleable materials safety with increasing control.
- To show good control and co-ordination in large and small movements.

Mathematics

- To begin to use mathematical names for solid 3D shapes and flat 2D shapes.
- To use mathematical terms to describe shapes.
- To select a particular named shape.
- To use everyday language related to money.
- To count reliably with numbers 1 –20.
- To place numbers 1-20 in order.
- To say which number is one more and one less than a given number.

Expressive Arts & Design

- To experiment with different textures.
- To sing songs, make music and dance, and experiment with ways of changing them.
- To manipulate materials to create a planned effect.
- To use simple tools and techniques competently and appropriately.

Understanding of the World

- To know about similarities and differences between themselves and others.
- To know about similarities and differences in relation to places, objects, materials and living things.
- To look closely at similarities, differences, patterns and change.
- To use ICT to interact with age related computer software.

How to help your child at home

- To share a book daily.
- To practise the phonemes your child has learnt.
- To support your child to complete their homework every week.
- To practise the target in your child's mental maths passport.
- To practise reading and writing the high frequency words with actions.