



Curriculum Overview — YEAR 1

Summer 1 2019



English

This half term the children in Year 1 will be spelling:

Each of the words containing the 40+ phonemes already taught.

Spelling common exception words.

Writing sentences dictated by the teacher.

Writing:

Sentences to form narratives.

Recounts

Information texts

Reading

Reading and retelling stories

Predict future events in stories

Discuss their reading

Grammar

Develop their understanding of how to join words and clauses and how to master basic punctuation.

RE

The children will learn about Judaism:

Is Shabbat important to Jewish children? Are religious celebrations important to people?

Focus:

Practices and ways of life

Identity, diversity and belonging



Topic:

Enchanted Woodland

Learning Journey

During this unit the children will:

In DT:

Draw and paint with natural materials

Build structures from natural materials

Create tree boggarts

Build nests, hives and dens

Create a tea party for woodland animals

In Geography:

Make maps

Use compass directions

PSHE

During this unit, children will:

Learn how to feel positive about themselves.

Know what improves and harms their local, natural and built environments. Learn how people look after them.

Continue to focus upon the CORE4 Values of:

Collaboration

Opportunity

Respect

Excellence

Computing

We are Storytellers

Outcome: A Talking Book

The children in class love listening to recordings of themselves. They have favourite stories that they want to listen to again and again. We capture that enthusiasm in this unit. The children will create a talking book that they can share with others.

At home:

Please ensure that your child knows how to keep safe whilst using the internet. Please follow us on Twitter and Class Dojo to keep up to date with esafety.

Science

Plants

The children will learn to :

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Identify and describe the basic structure of a variety of common flowering plants, including trees.

Explore and answer questions about plants growing in their habitat.

Observe the growth of flowers and vegetables that they have planted.

Become familiar with common names of flowers, examples of deciduous and evergreen trees, and plant structures (including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stem).

Work Scientifically by:

Observing closely, using magnifying glasses, and comparing and contrasting familiar plants; describing how they were able to identify and group them, and drawing diagrams showing the parts of different plants including trees.

Keeping records of how plants have changed over time, for example the leaves falling off trees and buds opening; and compare and contrast what they have found out about different plants.

Maths

The children will be learning about:

Number:

Multiplication and Division—Reinforce multiples of 2, 5 and 10

Place Value (within 100)

Numbers to 100

Fractions—Halves and Quarters

Geometry:

Position and Direction

Measurement:

Money

Time

Please help your child by explaining number use when shopping and also encourage them to tell the time accurately.

Music

Your Imagination

Listen, Appraise, Create and Perform

Using their imagination and other songs about using your imagination, children listen and appraise well known songs. Then create and perform musical activities relating to the following songs:

Supercalifragilisticexpialidocious from Mary Poppins

Pure Imagination from Willy Wonka & The Chocolate Factory soundtrack

Daydream Believer by The Monkees

Rainbow Connection from The Muppet Movie

A Whole New World from Aladdin

PE

The children will learn to:

Develop movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Pupils will:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination.
- Begin to apply these in a range of activities
- Participate in team games, developing simple tactics for attacking and defending.
- Perform dances using simple movement patterns.

COLLABORATION • OPPORTUNITY • RESPECT • EXCELLENCE