



Curriculum Overview — YEAR 3 Summer 1 2019



English

Theme: Composition and Accuracy

Develop positive attitudes to reading and understanding of what they read by preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action

Build a varied and rich vocabulary, composing, editing and improving writing.

Use the possessive apostrophe accurately.

Apply their knowledge of root words, prefixes and suffixes.

Further understand what they read by discussing their understanding of the context.

At home: Use Bug Club, Purple Mash and Espresso to learn more about the skills covered in the lessons.

Please ensure that your child reads daily and their Reading Record is completed.

Learning Journey

Theme: Predator!

Create 3D models

Create sketch maps, plans and graphs relating to the local area

Study birds of prey before creating sketches and models.

Use webcams to discover how predators operate.

Map the locations of crocodiles around the world.

Create collages of predators.

Topic: Predator!

RE

Theme: Contemplation— Being Open, Honest and Truthful

Children will learn:

What Islam teaches us about honesty and truthfulness.

To understand that people must be given the benefit of doubt by not questioning their honesty and truthfulness without valid evidence.

Key points: We must always give people the benefit of the doubt and not jump to conclusions.



Science

Theme: Animals including Humans

Pupils will learn to:

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Think about the importance of nutrition and the main body parts associated with the skeleton and muscles

Discover that different parts of the body have special functions.

Pupils might work scientifically by:

Identifying and grouping animals with and without skeletons and observing and comparing their movement;

Exploring ideas about what would happen if humans did not have skeletons.

Comparing and contrasting the diets of different animals (including their pets) and decide ways of grouping them according to what they eat.

Researching different food groups and how they keep us healthy and designing meals based on what they find out.

Maths

Theme: Fractions and Time

Measurement: Time

Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks. Estimate and read time with increasing accuracy to the nearest minute. Record and compare time in terms of seconds, minutes and hours.

Use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight. Know the number of seconds in a minute and the number of days in each month, year and leap year.

Compare durations of events [for example to calculate the time taken by particular events or tasks].

Number: Fractions

Recognise and show, using diagrams, equivalent fractions with small denominators.

Compare and order unit fractions, and fractions with the same denominators.

Add and subtract fractions with the same denominator within one whole [for example, $5/7 + 1/7 = 6/7$] Solve problems that involve all of the above

PATHS

Theme: Feelings in Relationships

Exploring feelings between peers and between adults and children.

Applying problem solving to complex feelings and situations.

Feelings about school and having goals, effort and outcome and building resilience.

Music

Theme: Bringing Us Together

All the learning in this unit is focused around one song: Bringing Us Together - a Disco song about friendship, peace, hope and unity.

Children will listen, appraise, create and perform music around this theme.

PE

Theme: Sporting Skills

Children will learn to:

Use running, jumping, throwing and catching in isolation and in combination

Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending

Develop flexibility, strength, technique, control and balance, through athletics and gymnastics.

Computing

Theme: We are Communicators

Children will learn to:

- Understand how emails work and how to be safe
- How to write emails
- How to share information via email and video conferencing.

French

Children will learn to:

Listen attentively to spoken language and show understanding by joining in and responding

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help