



# Parent Curriculum Overview — Nursery

## Summer 2 2019



### Literacy

- To listen to stories with interest.
- To describe the main story settings, events and characters.
- To know that information can be relayed in the form of print in books and to look at them independently.
- To hear and say the initial sound in words and begin to represent these correctly in their writing.
- To blend and segment the sounds in simple words.

### Mathematics

- To count confidently forwards and backwards to 10.
- To select the correct numerals to present a given number of objects.
- To compare groups of objects and say which has more or less.
- To begin representing numbers correctly, using either their fingers or writing them.
- To show an awareness of similarities of shapes in the environment.
- To begin to talk about the shape of everyday objects.
- To order objects by size.

### Personal, Social, Emotional Development

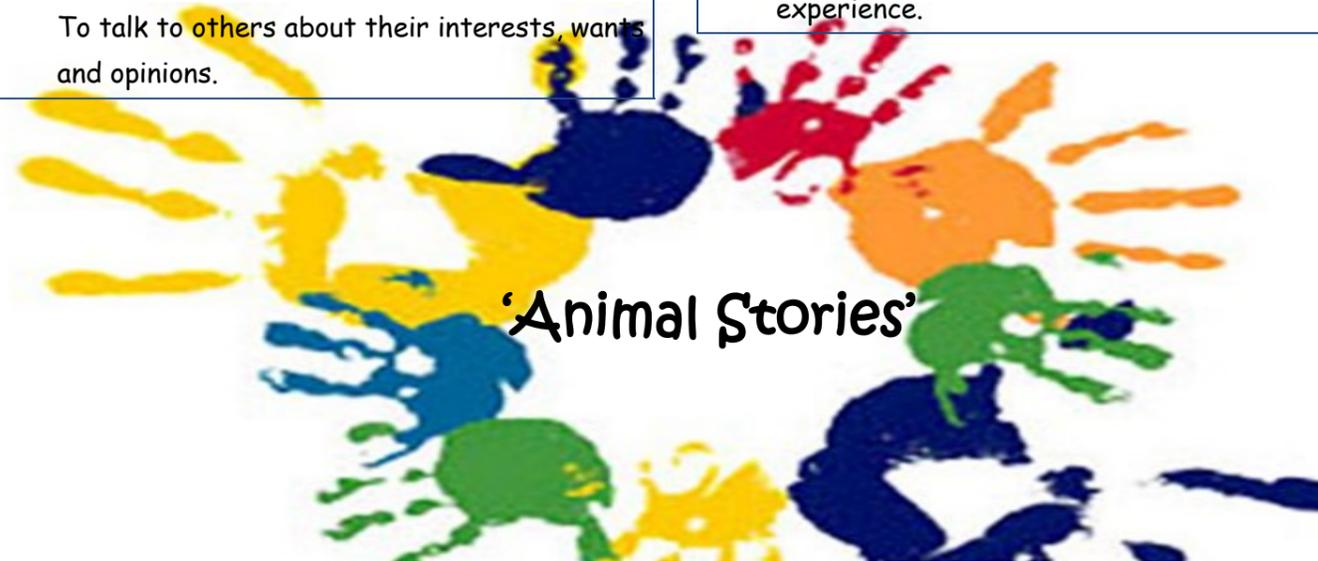
- To demonstrate friendly behaviour and form good relationships with peers and unfamiliar adults.
- To be able to adapt behaviour to different events, social situations and changes in routine.
- To realise that their behaviour and actions affect other people.
- To talk to others about their interests, wants and opinions.

### Understanding of the World

- To talk about things that they have observed such as plants, animals, natural and found objects.
- To show care and concern for living things and the environment.
- To talk about similarities and differences.
- To talk about significant events in their own experience.

### Physical Development

- To move freely with pleasure, purpose and confidence in a range of different ways.
- To climb equipment with confidence.
- To show preference for a dominant hand and demonstrate good control whilst using a pencil.
- To show increasing control over an object in pushing, patting, throwing, catching or kicking it.
- To understand that equipment and tools have to be used safely.



### Communication and Language

- To listen attentively and with interest, to others in one-to-one situations or small group discussions.
- To question why things happen and give explanations.
- To use talk to connect ideas, explain what is happening and anticipate what might happen next.

### Expressive Arts & Design

- To create simple representations of events, people and objects.
- To use movement and music as a form of expression.
- To use construction as a means to create, build and balance and to build with purpose.
- To capture experiences and responses with a range of media.

### How to help your child at home

- To share a book daily and discuss the story through pictures, encouraging them to point out letter sounds of significance.
- To talk to your child about their day at school, encouraging them to talk about their peers.
- To encourage your child to attempt to dress themselves each day.
- To talk to your child about things they may notice in their environment.
- To talk to your child about what to expect in the new academic year.