



# Parent Curriculum Overview — Reception

## Summer 2 2019



**Literacy**

- To read and understand simple sentences.
- To use phonic knowledge to decode regular and irregular words.
- To demonstrate understanding when talking with others about what they have read.
- To write simple sentences that can be read by themselves and others.

**Mathematics**

- To place numbers 1-20 in order.
- To say which number is one more and one less than a given number 1-20.
- To add and subtract two single digit numbers.
- To solve problems including doubling, halving and sharing.
- To use everyday language to talk about distance.

**Personal, Social, Emotional Development**

- To show sensitivity to others needs and feelings.
- To understand that own actions affect other people.
- To say when they like some activities more than others.
- To say when they do or don't need help.

**Communication and Language**

- To follow instructions involving several ideas and actions.
- To express themselves effectively, showing awareness of listening needs.
- To use past, present and future forms accurately when talking about events that have happened or are to happen in the future.



### Growth and Change

**Expressive Arts & Design**

- To safely use and explore a variety of materials, tools and techniques.
- To explore colour, texture, form and function.
- To use what they have learnt about media and materials in original ways.
- To represent their own ideas, thoughts and feelings through design, art, music and dance.

**Understanding of the World**

- To know about similarities and differences among families, communities and traditions.
- To make observations of animals and plants.
- To explain why some things occur and talk about changes.
- To recognise that a range of technology is used in places such as homes and schools.
- To select and use technology for particular purposes.

**Physical Development**

- To move confidently in a range of ways, safely negotiating space.
- To handle equipment and tools effectively, including pencils and writing.
- To know the importance of good health, physical exercise and a healthy diet.
- To talk about ways to keep healthy and safe.

**How to help your child at home**

- To share a book daily.
- To practise the phonemes your child has learnt.
- To support your child to complete their homework every week.
- To practise the target in your child's mental maths passport.
- To practise reading and writing the high frequency words with actions.