



Curriculum Overview — YEAR 2 Summer 1 2019



English

This half term the children in Year 2 will be taking part in their KS1 SATS.

They have a focus in English which is Toy Story.

They will have Guided Reading and Phonics revision work.

The children will also learn how to write:

- Newspaper reports
- Recounts

Maths

The children will be learning about:

Position and Direction:

This unit focuses on describing position in relation to other objects, describing lateral and rotational movement and describing and completing repeating patterns. Children will apply their previous learning about fractions to describe degrees of turn and their knowledge of 2D shapes. This unit also helps children to develop their logical and computational thinking in order to follow and describe sequences relating to movement, which prepares them for the following unit.

Problem Solving and Efficient Methods

This unit brings together the key ideas of number that have been addressed in previous units and provides an opportunity for children to practise all four operations. The use of the bar model is consistent throughout as this method allows children to clearly see which operation is needed to complete parts of a question at any given time. A focus throughout the unit is to ensure that the methods that children use are as efficient as possible. Children must justify their choice of methods, rather than simply using the column method for all questions.

RE

The children will learn the significance of:

What is it like to be really quiet?

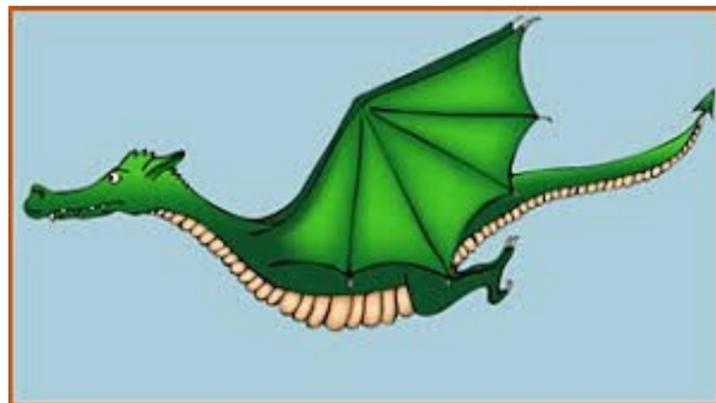
What is it like to be quiet in a place of worship?

How could you be perfect?

Dispositions:

How to be silent and attentive.

How to be reflective and self critical



Topic: Fantasy

Learning Journey

Fantasy

Children will explore fantasy stories and settings. They will create art, technology, geography and history work related to the topic.

Some of the sessions will be work related to SATs preparation and revision.

There will be Pick and Mix homework, which each child will be expected to complete weekly.

Dates

Year 2 SATS

These are administered by the teachers and your child will be tested and assessed throughout the month of May.

PATHS

Friendship and Feeling Lonely

Children will learn about and discuss:

- What is a good friend?
- Being lonely.
- How to make friends
- Being shy
- Being embarrassed
- Activities to deal with these emotions.

Science

Theme: Plants

Pupils should be taught to:

- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Pupils should use the local environment throughout the year to observe how different plants grow. Pupils should be introduced to the requirements of plants for germination, growth and survival, as well as to the processes of reproduction and growth in plants. Seeds and bulbs need water to grow but most do not need light; seeds and bulbs have a store of food inside them.

Pupils might work scientifically by: observing and recording, with some accuracy, the growth of a variety of plants as they change over time from a seed or bulb, or observing similar plants at different stages of growth; setting up a comparative test to show that plants need light and water to stay healthy.

Music

Friendship Song

The children will:

Sing the song as it is including no musical activities.

Add some choreography to the song Sing the song and include one musical activity.

Play the written parts.

Compose a part using the compose tool improvise as a group or with some solos.

Computing—We are Detectives

The children will learn to:

In this unit, the children are challenged to solve a mystery by reading, sending and replying to emails, and by listening to a witness statement. They use a fact file sheet to create a table and identify the culprit

At home:

Please ensure that your child knows how to keep safe whilst using the internet.

PE

The children will learn to:

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination.

Begin to apply these in a range of activities

Participate in team games, developing simple tactics for attacking and defending.

Perform dances using simple movement patterns.