



Parent Curriculum Overview— YEAR 4

Summer 1 2019



English

Theme: 'Playlist'

Overview: Short Narratives, poetry and Non-Chronological Reports

Spoken Language: Participate in discussions, presentations, performances, role play, improvisations and debates. Consider and evaluate viewpoints.

Writing: Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, grammar and vocabulary. Assess their own and others' writing.

Reading: Retrieve and record information, listen to a variety texts, discuss words and phrases that capture the imagination. Learn to summarise what they have read and make predictions about what they are going to read.

At home: Make a special effort to join a local library. Read daily and complete your Reading Log and your Homework.

Maths

Theme: 'Money and Time'

The children will learn:

Money:

Children will be able to record money using the £-p notation. They will understand that the decimal point separates pounds and pence. They will know how to convert between pounds and pence and vice versa. They will be able to write money such as 3p in £s. Children will round amounts to the nearest 10p and £1 to help them estimate totals. They will compare and order amounts of money to work out the cheapest and most expensive items. Finally, children will solve money problems involving four rules of numbers.

Time:

Children will be able to convert between seconds and minutes, and between minutes and hours. They will also be able to convert between longer periods of time expressed in days, weeks, months and years. They will confidently use these different units of measurement in their description of times. They will be able to express times in both analogue and digital forms, including 24-hour clock times. Children will apply these elements to confidently solve mathematical problems.

Creative Curriculum

Theme—Playlist

The children will learn to:

Create art inspired by Kandinsky and Klee.

Make a musical instrument.

Design and create ear-protectors.

Explore music from different countries.

Write their own songs.

Use technology to research key facts.

Year 4 Topic: Playlist

RE

Theme-Living by Rules

The children will investigate:

What are the rules made by God?

What are the rules for Judaism?

What is the Islamic practice of prayer?

All children follow the Birmingham RE Scheme "Faith Makes a Difference"

Music

Theme — Instruments

Each class will be taught by a specialist music teacher.

Over the year they will experience learning about Percussion, Brass, Ukelele and the Drums.

PATHS

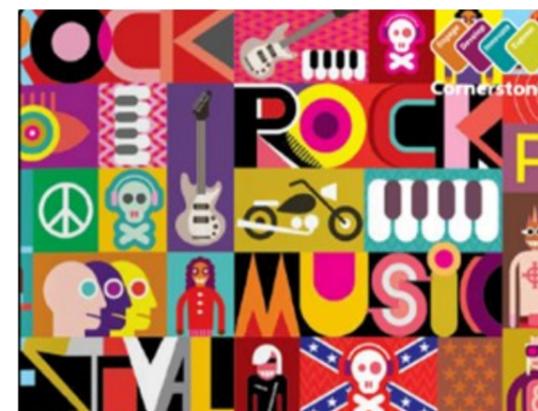
The children will learn:

About being responsible.

How to create change.

How to be socially responsible.

To be safe, have respect and be ready to learn.



French

The children will be learning about clothes, they will:

- Listen for sounds.
- Identify strategies for learning vocabulary.
- Write words from memory.

Computing

Theme: 'We Are Co-Authors'

The children will learn:

The conventions for collaborative online work, particularly in wikis be aware of their responsibilities when editing other people's work

Become familiar with Wikipedia, including potential problems associated with its use practise research skills

Write for a target audience using a wiki tool develop collaboration skills develop proofreading skills

Science

Theme: Sound

The children will learn how to:

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear .
- Find patterns between the pitch of a sound and features of the object that produced it .
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.

PE

Theme "Net and Ball Games"

The children will learn:

- How to serve and strike.
- What fair-play means.
- Which skills are needed to make progress.

Please ensure your child brings their full PE kit into school every week.

Visits/Assemblies and Opportunities

Children will take part in special house assemblies which parents will be invited to.

Some children will have the opportunity to be classroom monitors.

All children will have the opportunity to take part in workshops or appropriate visits.