



Curriculum Overview — YEAR 6 Summer 1 2019



English

Theme: 'Darwin's Delights'

This half term the children will be focusing on Reading and Grammar, then Writing. They will be revising the reading strategies taught to them, through a range of activities to deepen their level of understanding. As well as this, children will be revising grammatical terms and their functions.

English SATs

Monday 16th May 2019

Grammar and Punctuation Paper (45 minutes) Spelling Paper (20 mins)

Tuesday 17th May 2019

Reading Paper (60 minutes)

Writing— Children will be applying their knowledge of grammatical terms through constructing, editing and publishing a variety of topic based writing. These will include; diary entries as Charles Darwin, balanced arguments and explanations.

Maths

Theme: 'SATs Revision'

Children will be revising all the areas of Maths taught.

They will be focusing on their gaps in learning through a bespoke programme of study. Children will be focusing on applying their mathematical skills to a variety of reasoning questions.

Maths SATS

Wednesday 15th May 2019

Arithmetic Paper 1 (30 minutes) and Reasoning Paper 2 (40 minutes)

Thursday 16th May 2019

Reasoning Paper 2 (40 minutes)

Creative Curriculum

Theme: 'Darwin's Delights'

The children will be learning:

About Charles Darwin— Why was he so important?

Map out the journey of the HMS Beagle

Explore the Galapagos Islands

Sketch plants, flowers and trees before classifying them.

Explore fossils

The evolution of plants and animals.



Topic: Darwin's Delights

Paths

Theme: Feelings in Relationships

Exploring feelings between peers and between adults and children.

Applying problem solving to complex feelings and situations.

Feelings about school and having goals, effort and outcome and building resilience.

RE

Theme-'Expressing Joy'

The children will learn about:

What makes you happy and how do you show it?

How do Muslims express joy in their worship?

French

The children will be learning:

Naming body parts

Naming animals

Science

Theme: 'Evolution and Inheritance'

In this unit children will have worked towards answering the Quest question 'How do living things evolve?' They will have investigated how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will have had the opportunity to make a visit (real or virtual) to a Natural History museum and they will have constructed a geological timeline. Children will have identified how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. They will have explored the principle of inheritance, recognising that living things produce offspring of the same kind, but that normally such offspring vary and are not identical to their parents. Children will have researched how plants and animals are adapted to suit their environment in different ways and they will have identified some beneficial adaptations that may lead to evolution. They will have explored natural selection through drama and designed their own species.

Working scientifically, children will have had the opportunity to use secondary sources to research and evaluate evidence about evolution and inheritance. Children will have identified scientific evidence that has been used to support or refute ideas or arguments by finding out about the fossil records used by pivotal scientists such as Mary Anning, Alfred Wallace and Charles Darwin.'

Music

Theme— 'You've got a Friend'

The children will:

Listen to and appraise various artists from this period of music.

Study the rhythm and pitch of songs.

Compose their own music from this era.

PE

Theme: Sporting Skills

Children will learn to:

Use running, jumping, throwing and catching in isolation and in combination

Play competitive games, modified where appropriate [and apply basic principles suitable for attacking and defending

Develop flexibility, strength, technique, control and balance, through athletics and gymnastics

Computing

Theme: 'We are Market Researchers'

This unit will enable the children to:

Create a set of good survey questions

Analyse the data obtained from a survey

Work collaboratively to plan questions conduct an interview or focus group

Analyse and interpret the information obtained from interviews or a focus group present their research findings.