



Curriculum Overview — YEAR 2 Summer 2 2019



English

Our English will focus around:
'The Lighthouse Keeper's Lunchbox'.

They will have Guided Reading and Phonics revision work.

The children will also learn how to write:

- Narrative (Stories)
- Recounts
- Instructions

Maths

The children will be learning about:

Time:

The children will be learning to tell the time to the nearest 5 minutes. They will become familiar with o'clock, half past, quarter past and quarter to.

The children will also learn how to tell the time in different contexts and apply this when problem solving.

Money:

The children will learn the value of different coins and be able to apply this when calculating the total of different amounts.

The children will also be taught how to find change from a given amount and be able to apply this in different situations.

Using different coins the children will be able to create a given amount in different ways.

Problem Solving and Efficient Methods

This unit brings together the key ideas of number that have been addressed in previous units and provides an opportunity for children to practise all four operations. The use of the bar model is consistent throughout as this method allows children to clearly see which operation is needed to complete parts of a question at any given time.

A focus throughout the unit is to ensure that the methods that children use are as efficient as possible.

Children must justify their choice of methods, rather than simply using the column method for all questions.

RE

The children will learn the significance of:

- The creation story
- The story of Bilal and the call for prayer

Dispositions:

- Being imaginative and explorative
- Appreciating beauty



Topic: Beach Combers

Learning Journey

The children will be learning:

- In geography the children will use basic geographical vocabulary to refer to key physical features including: beaches, cliffs and coastlines etc.
- In history the children will look at changes over a period of time examining how beaches and their characteristics have adapted and evolved.
- In Art/DT the children will use a wide range of materials, using them creatively to design and make products. The children will develop a wide range of art and design techniques having the opportunity to use colour, pattern, texture and form.

PSHE

The children will be learning about the importance of courage and responsibility. This will incorporate how they are responsible for their own actions and the impact of this for others. The children will learn about courage in different ways and how this can be shown.

The children will also take part in an anti-bullying week which will focalise around the book 'How To Fill A Bucket'.

Music

In Music the children will be 'Reflecting, rewinding and replaying'.

The children will:

- Listen and Appraise Classical music
- Play instruments within the song
- Improvise using voices and instruments
- Share and perform the learning that has taken place

Computing

The topic the children will be taking part in is:

'We are zoologists'

In this unit, the children go on a bug hunt, recording and identifying the small animals they find. They then organise the data they have collected, record it using a graphing package, and interpret the graph to answer questions about the animals

Science

Pupils should be taught to:

- Identify and name a variety of plants and animals in their habitats (under the sea and in rock pools)
- Describe how different habitats are suited and provide for the basic needs of different types of animals
- Explore and compare the differences and similarities between things that are living, dead and alive
- Describe how animals source their food from plants and other animals, using the idea of a simple food chain, naming and identifying the different sources.

Dates

There are many events this half term. Please look at the school website calendar and Class Dojo to keep updated.

<http://www.nansenprimaryschool.co.uk/events/>

<https://www.classdojo.com/>

PE

The children will learn to:

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination.
- Begin to apply these in a range of activities
- Participate in team games, developing simple tactics for attacking and defending.
- Perform dances using simple movement patterns.