

English

Theme: Gods and Mortals

The children will learn about:

Commas in lists, homophones, adverbials of time and place, subordinate clauses and tenses.

Anti-bullying tasks related to the book Beegu by Alexis Deacon.

Myths and legends, character and setting descriptions.

Myths and Legends diaries.

How to write newspaper reports based upon historical events linked to the topic.

Homework:

Reading daily and completing the reading record, is essential for every child.

Learning Journey

Theme: 'Gods and Mortals'

The children will be learning to:

- Research great artists, architects and designers.
- Use maps, atlases, globes and digital/computer imaging to locate countries and describe their features.
- Improve their mastery of art including drawing, painting, modelling and sculpture.
- Learn about ancient Greece and its impact upon the modern world- examples of the Marathon, Plato, Archimedes and Phidippedes.

PATHS

Theme: Fair Play and Manners

The children will:

Discuss the idea of listening to others as an important part of getting on with others.

Practice good listening skills

Learn to check out their ideas with their peers before acting upon them.

Science

Plants

Sc3/2.1a Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

Sc3/2.1b Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

Sc3/2.1c Investigate the way in which water is transported within plants

Sc3/2.1d Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

**Topic:
Gods
and
Mortals**



Maths

Theme: 'Angles, Mass and Capacity'

Angles

This unit explores the concept of right angles. Right angles are linked to the concepts of parallel, perpendicular, vertical and horizontal lines and are linked with the angle properties of 2D shapes. Vertical and horizontal lines of symmetry are also explored and, finally, children describe and construct 3D shapes.

Mass

This unit is important because it strengthens children's knowledge of mass: an important area of learning which has many real-life applications. First, children will learn how to measure and read a scale, focusing upon unmarked intervals. Next, different masses will be compared and ordered. Following this, children will learn to add and subtract different amounts, using a range of strategies. Finally, they will apply their knowledge to real-life problems – an important skill for children to learn in order to work towards mastery.

Capacity

This unit explores capacity and comes a er other units about measure. It asks children to interpret a range of scales and apply their knowledge of place value and the number system. Children will learn to compare and order measurements, and convert between millilitres and mixed units of litres and millilitres. They will then use knowledge of all four operations to solve problems involving capacity.

RE

Theme: 'Courage'

The children will discuss and explore:

Courage through the Sikh story of Baisakhi.

Celebrating Baisakhi

Courage through the Islamic story of the Year of the Elephant.

Christianity by understanding of the aspirations for society of committed Christian Martin Luther King.

Their own aspirations for the future of society.

Computing

Theme: 'We are Opinion Pollsters'

The children will learn to:

Understand some elements of survey design.

Understand some ethical and legal aspects of online data collection.

Use the web to facilitate data collection.

Gain skills in using charts to analyse data.

Gain skills in interpreting results technology safely, respectfully and responsibly .

French

Theme: 'Speaking and Listening'

The children will learn :

- To name body parts
- To revise colours

PE

Theme: Collaboration

The children will:

- Take part in outdoor and adventurous activity challenges both individually and within a team
- Develop flexibility, strength, technique, control and balance.
- Perform dances using a range of movements.
- Take part in a mini Olympics.

Music

Theme: 'Reflect, Rewind and Replay'

The children will:

Consolidate the learning that has occurred during the year.

All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.