



Curriculum Overview — YEAR 6

Summer 2 2019



English

Theme: 'Hola Mexico'

Class Novels: Why the Whales Came by Michael Morpurgo and The War Next Door by Phill Earle.

Spoken language: Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

Writing— Children will be applying their knowledge of grammatical terms through constructing, editing and publishing a variety of topic based writing. As well as this they will be completing a series of writing based around a visual stimulus.

At home: Read a variety of texts relating to Mexica and Mayan civilisation and discuss key features. Use these to enhance their knowledge of key events. Use the internet to read around the topic of and share what they have found out with Teachers and Class mates.

Creative Curriculum

Theme: 'Hola Mexico'

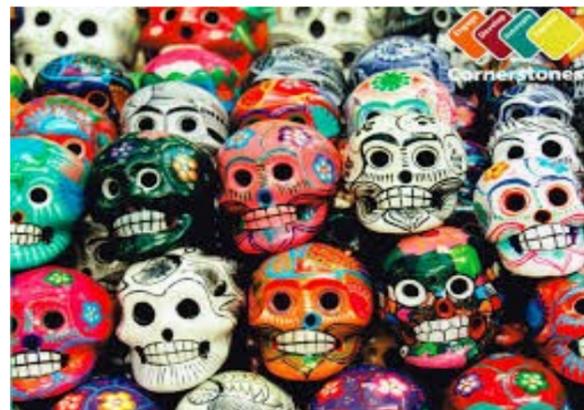
The children will be learning:

Mexican music, instruments and dance

Ancient Maya Civilization

Using maps to locate the physical and human features of Mexico

Comparing life in the UK to life in Mexico



Paths

Theme: Endings and Transitioning

- Valuing past experiences.
- Looking forward to the future.
- Addressing fears and concerns about moving to Secondary School.

RE

Theme- 'Being curious and valuing knowledge'

The children will learn about:

- Why is "why" important?
- What does Islam teach about Musa (Moses) and knowledge?
- How does the story of Prince Siddhartha help Buddhists decide what is important?

Computing

Theme: 'We are Market Researchers'

The pupils work collaboratively to produce marketing materials for the app they have been developing in the Year 6 units. They create a poster or flyer, develop a simple website, and shoot a short video .

This unit will enable the children to:

Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.

Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

Select, use and combine a variety of software (including internet services) ... to design and create ... content that accomplishes given goals, including collecting, analysing, evaluating and presenting ... information.

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to stay safe.

Topic: Hola Mexico

Music

Theme— 'Reflect, Rewind and Replay'

The children will learn about:

Listen and Appraise Classical music

Continue to embed the foundations of the interrelated dimensions of music using voices and instruments

Singing

Play instruments within the song

Improvisation using voices and instruments

Composition

Share and perform the learning that has taken place

French

The children will be learning:

Days of the week

Months of the year

Maths

Theme: 'Transition to Year 7'

The children will learn:

The children will apply their knowledge of statistics through a range of practical science experiments.

Use their Mathematics knowledge apply to problem solving activities.

PE

Theme: Sporting Skills

Children will learn to:

Use running, jumping, throwing and catching appropriate [and apply basic principles suitable for attacking and defending

Develop flexibility, strength, technique, control and balance, through athletics and gymnastics

in isolation and in combination

Play competitive games, modified where

Science

Theme: 'Revision and Recap'

The children will be learning:

The children will be revising all areas of KS2 Science. As part of this they will be completing a series of practical experiments where they will be required to hypothesise, predict, collect data and analyse.

Children will be revising the human body including the digestive system, plants and their functions, life cycles and classification and materials and their properties.