

Sports Premium Statement – 2018/2019

What is the Purpose of Sports Premium?

The Sports Premium Grant is additional funding from the Government to improve the provision of PE and sport in primary schools. The funding is being jointly provided by the Department of Education, Health and Culture, Media and Sport and is allocated directly to primary schools. Schools have the freedom to choose how they do this.

Vision:

All pupils should be leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Objective:

Achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Indicators:

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For 2018/19 Nansen Primary has been allocated £23,830

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> • KS1 & KS2 pupils engaged in a variety of sports activities during the Easter holidays. • Learning mentors and Premier staff engaged in sports activities including football and netball during lunchtime. • Pupils intake of fruit and vegetables increased and they became more aware of the '5 a day rule'. • Improvements in teacher confidence and performance when delivering quality PE lessons. • Strengthened teaching and learning, empowering teachers. • An increase of attendance at before and after school activities. • The profile of Tennis was raised due to pupils attending Wimbledon to watch matches. • Invitation to the 'Get Set – Travel to Tokyo' project raising awareness of the 2020 Olympic and Commonwealth Games. 	<ul style="list-style-type: none"> • Sports/Creative clubs offered throughout all the school holidays. • Training for Lunchtime Supervisors and Teaching Assistants to become playtime mentors. • Year 2 & 6 to attend swimming. • To introduce new and healthy food options every term. • To provide a variety of activities before and after school. • To facilitate Tennis sessions during school time and offer more pupils the opportunity to attend Wimbledon. • Attend sporting events. • Create sport clubs and compete.

Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	20% (this was attained when these pupils were in YR 2)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	20% (this was attained when these pupils were in YR 2)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2018/19	Total fund allocated: £23,830	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 49.7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children offered opportunity to attend holiday club during Half Term holidays.	PE team to coordinate and deliver four days of sports activities for KS1 & KS2 through Premier Active.	£8,350	KS1 & KS2 pupils engaged in a variety of sports activities during the Easter holidays. These clubs are essential for their wellbeing.	Sports/Creative clubs should be offered throughout all the school holidays as for some pupils this is the only external interaction.
Increase opportunities for pupils to be active at lunchtime.	Purchase additional play equipment. Plan schedule of activities for lunch period throughout the week. Zoning of playgrounds with specific activities established and supervised.	£1,000	Learning mentors and Premier staff arranged sports activities including football and netball during lunchtime. The pupils were kept focused and developed team building and social skills as well as developing skills within a sport. Zoning of the playgrounds was launched for KS1 to provide activities to keep pupils stimulated, engaged and to develop skills as mentioned above.	To train Lunchtime Supervisors and Teaching Assistants to be playtime mentors offering a range of sports activities throughout lunchtime. Zoning for KS2.
Improve students swimming ability and water confidence through additional lessons to target National Curriculum requirement of being able to swim competently, and proficiently over a distance of at least 25 metres, use a range of strokes effectively.	Year 2/3 pupils provided with 3-week block of lessons. (Ratio 2:15) by qualified Level 2 Swimming Instructors.	£2,500	Year 2/3 pupils were taught to be water confident with the end goal being to swim 25 metres effectively using a range of strokes. For some pupils this is their only opportunity to experience swimming.	Year 2 & 6 to attend swimming next year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4.2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise awareness of healthy eating by providing healthy options at playtime and lunchtime.	New catering contract and improved menu to be introduced October 2018. Improved range of fruit, vegetables and healthy snacks to be offered for sale to students at playtime. Health for Life funding which also included healthy lunch boxes.	£600	New Catering contract and lunch menu was introduced by Caterlink. Pupils intake of fruit and vegetables increased, and they became more aware of the '5 a day rule'. Caterlink offered parents the option to be involved in choices in the new menu.	The Caterlink contract is for 3 years. To introduce new and healthy options every term to offer a variety of meal options.
Healthy Lifestyle Club to be established which will educate both pupils and parents about healthy diet and importance of being active.	Target group of pupils invited to join sessions with commitment by parents to support and also attend. Sessions to be delivered include visit to local supermarket; exercise activities; cooking & food preparation.	£400	Healthy Lifestyle Club was incorporated into the Forest School. Pupils were taught to cultivate bedded areas and pots in order to sow seeds to grow vegetables. A play area has been made where children are taught about the outdoors.	To continue with growing the Forest School. There are plans to build a tree house and grow a wider variety of vegetables which will create an awareness of where our food comes from.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Up skilling PE team through Continued Professional Development.	PE teachers to observe Premier Active when delivering lessons.	£2,258	Improvement in teacher confidence and performance when delivering quality PE lessons.	Teachers to deliver high quality PE sessions during next academic year.
Raising achievement, strengthen teaching and create culture in which young people can achieve.	Peer on peer learning visits with collaborative reflection/ feedback.	£100	Strengthen teaching and learning, empowering teachers. This has created a culture in which young people have achieved i.e. the launch of the Golden Mile.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increase opportunities for greater number of pupils to attend Extra-Curricular Activities.	A minimum of 4 sports clubs provided every night after school this included EYFS, KS1 and KS2 through Premier Active.	£4,100	A variety of before and after school activities were offered to the pupils across all year groups. These were very popular and pupils developed various new skills. Parents encouraged their children to attend the sessions.	To continue to provide a variety of before and after school clubs next academic year to be led by sport coaches as well as teachers and TA's.
Broaden pupil's experiences and build on enthusiasm Increase the number of available sports activities opportunities for students before the start of the school day. Increased confidence, fitness and skills.	Providing new sporting activities with Breakfast Club Provision before school.	£3,750		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to increase the number of competitive sport opportunities for pupils across all phases at Nansen.	LTA Tennis Partnership	£772	<p>The profile of Tennis was raised and pupils from Nansen attended Wimbledon to watch matches.</p> <p>60 Pupils were taken to the Olympic Park in London to take part in the Get Set – Travel to Tokyo project raising awareness of the 2020 Olympic and Commonwealth Games.</p>	<p>To facilitate Tennis sessions during school time and offer more pupils the opportunity to attend Wimbledon.</p> <p>Mrs Hussain is the lead for the Get Set – Travel to Tokyo project. Pupils have been given a holiday activity pack containing information, activities and challenges to keep pupils active and engaged over the summer holidays.</p>