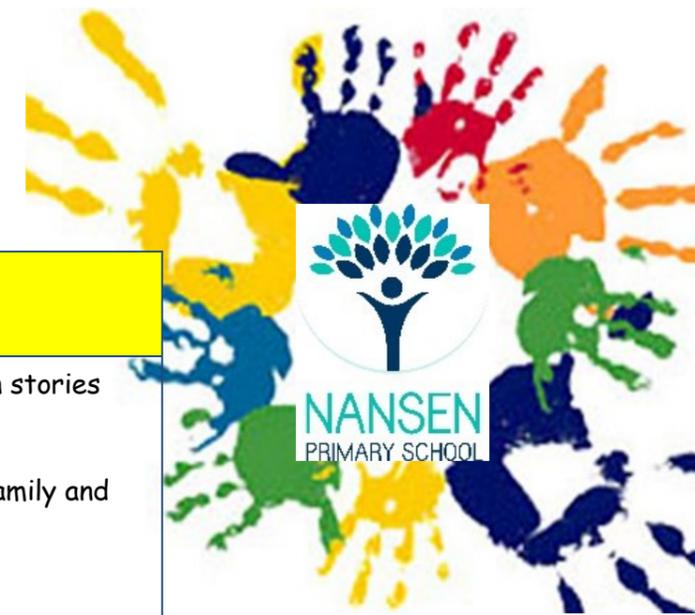




Parent Curriculum Overview — Nursery

Autumn 1 2019



Personal, Social, Emotional Development

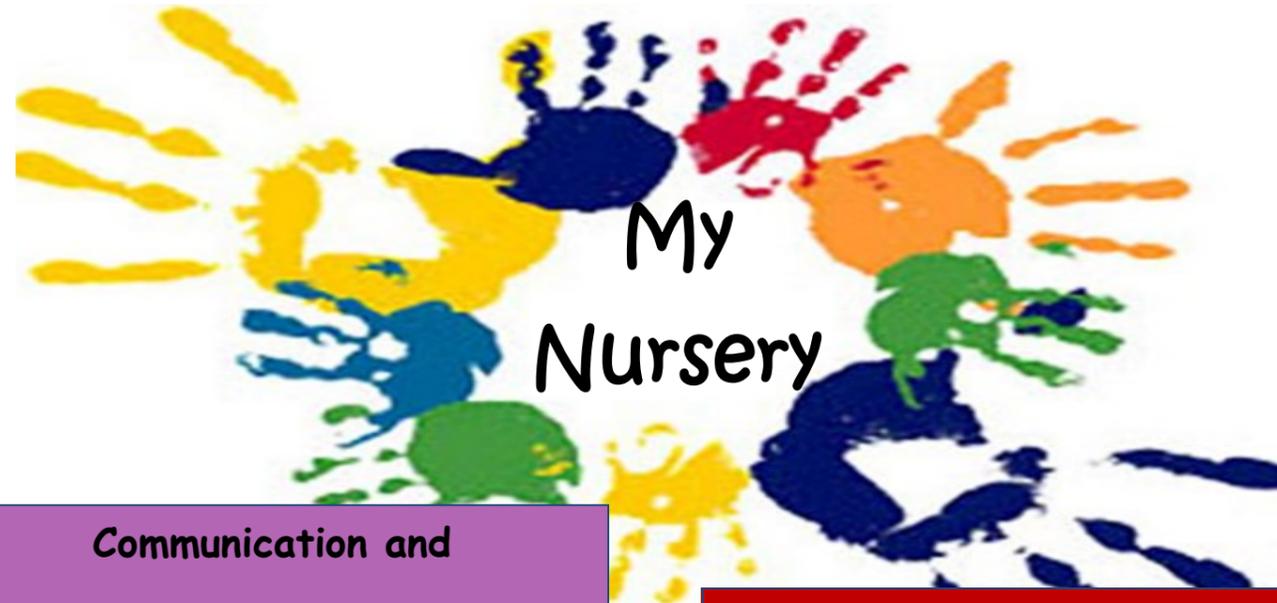
- To play alongside others.
- To play cooperatively with a familiar adult.
- To form friendships with other children.
- To express own preferences and interests.
- To show understanding and cooperates with boundaries and routines.

Understanding of the World

- To show curiosity about people and show interest in stories about themselves and their family.
- To imitate everyday actions and events from own family and cultural background in pretend play.
- To explore objects by linking together different approaches.
- To remember where objects belong.

Literacy

- To show an interest in books and rhymes.
- To show preference towards a favourite story, rhyme, song, poem or jingle.
- To distinguish between the marks they make.
- To communicate meaning with marks they make.



Physical Development

- To begin to balance blocks to create a small tower.
- To make connections between their movements and the marks they make.
- To run safely on whole foot.
- To turn pages in a book.
- To show control in holding and using jugs to pour, books and mark making tools.

Mathematics

- To know that things exist, even when out of sight.
- To begin to organise and categorise objects.
- To say some counting words randomly.
- To recite some number names in sequence.
- To fit shapes into spaces.
- To use blocks to create their own simple structures and arrangements.
- To associate a sequence of actions with daily routines.

Communication and Language

- To listen to and enjoy rhythmic patterns in rhymes and stories.
- To recognise and respond to many familiar sounds.
- To select familiar objects by name.
- To understand a simple sentence.
- To use a simple sentence.

Expressive Arts & Design

- To explore and experiment with a range of media through sensory exploration, and using whole body.
- To begin to move to music, listen to or join in rhymes or songs.
- To join in singing favourite songs.
- To show an interest in the way musical instruments sound.

How to help your child at home

- To share a book daily.
- To encourage your child to tell you the story using the pictures.
- To talk to your child about their day at school.