



# Parent Curriculum Overview — Reception

Autumn 1 2019



## Literacy

- \* To show awareness of rhyme and alliteration.
- \* To recognise rhyme in spoken words.
- \* To listen to and join in with stories.
- \* To give meaning to marks they make as they draw, write and paint.
- \* To hear and say the initial sounds in words.
- \* To link sounds to letters, naming and sounding the letters of the alphabet.

## Personal, Social and Emotional Development

- \* To form relationships with children and familiar adults.
- \* To show affection and concern for people who are special to them.
- \* To play in a group extending and elaborating play ideas.
- \* To select and use activities and resources independently.

## Understanding of the World

- \* To learn that they have similarities and differences that connect them to, and distinguish them from others.
- \* To remember and talk about significant events in their own lives.
- \* To know how to operate simple equipment.
- \* To enjoy playing with small world models.

## Physical Development

- \* To move freely, confidently and with pleasure in a range of ways.
- \* To run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.
- \* To draw lines and circle using gross motor movements.
- \* To use one handed tools and equipment.
- \* To understand that equipment and tools have

## Mathematics

- \* To use some number names and number language spontaneously.
- \* To recite numbers in order to 10.
- \* To begin to match numeral and quantity correctly.
- \* To show an interest in numerals in the environment.
- \* To show an interest in shape and space by playing with shapes or making arrangements with objects.
- \* To show awareness of shapes in the environment.

## Communication and Language

- \* To listen to others one to one or in a small group, when conversation interests them.
- \* To listen to stories with increasing attention and recall.
- \* To develop an understanding of simple concepts.
- \* To use language as a powerful means of sharing feelings, experiences and thoughts.

## Expressive Arts & Design

- \* To enjoy joining in with dancing and ring games.
- \* To sing familiar songs.
- \* To begin to move rhythmically.
- \* To develop a preference for means of expression.
- \* To use various construction material.
- \* To understand that tools can be used for a purpose.

## How to help your child at home

- To share a book daily.
- To practise the phonemes your child has learnt.
- To support your child to complete their homework every week.
- To practise the target in your child's mental maths passport.
- To practise reading and writing the high frequency words with actions.



Our School